To learn more about the UO’s impact, contact us at gcr@uoregon.edu or visit GCR.UOREGON.EDU/OREGON-IMPACT

THE DIFFERENCE DUCKS MAKE IN SENATE DISTRICT 25

2019

UO HELPS OREGON'S ECONOMY GROW

DISTRICT 25

$225K UO SPENDING WITH OREGON BUSINESSES

1,284 ALUMNI

STATEWIDE

$1B UO SPENDING WITH OREGON BUSINESSES

110,000 ALUMNI LIVING IN OREGON

$2.2B ECONOMIC FOOTPRINT

30 SPINOUT COMPANIES

STUDENT PROFILE

DISTRICT 25

162 CURRENT STUDENTS

36 DEGREES AWARDED IN 2017-18

INSTITUTION

MORE THAN 22,500 CURRENT STUDENTS

ALMOST 6,000 DEGREES AWARDED

STUDENT AID

DISTRICT 25

71 PATHWAY OREGON® STUDENTS

134 FINANCIAL AID AWARDS

$2.1M IN TOTAL AID

STATEWIDE

2,552 PATHWAY OREGON® STUDENTS

8,180 FINANCIAL AID AWARDS

$108M IN TOTAL AID

$519K IN UO AID

$1.4M IN FEDERAL AID

$145K IN STATE AID

1 UO’s program that ensures academically-qualified Pell Grant-eligible Oregonians will have their tuition and fees paid through a combination of federal, state and university funds

Sources: UO Institutional Research; UO Student Services and Enrollment Management; Tim Duy, Economic Impact 2017-18 Update

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request. ©2019 University of Oregon MC0319

ALUMNI LIVING IN OREGON

SPINOUT COMPANIES

ECONOMIC FOOTPRINT

PATHWAY OREGON® STUDENTS

FINANCIAL AID AWARDS

IN TOTAL AID

PATHWAY OREGON® STUDENTS

FINANCIAL AID AWARDS

IN TOTAL AID

40% FIRST-GEN FRESHMAN STUDENTS

UO'S program that ensures academically-qualified Pell Grant-eligible Oregonians will have their tuition and fees paid through a combination of federal, state and university funds

Sources: UO Institutional Research; UO Student Services and Enrollment Management; Tim Duy, Economic Impact 2017-18 Update

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request. ©2019 University of Oregon MC0319