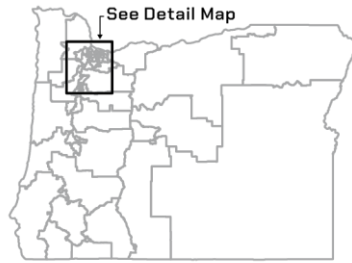
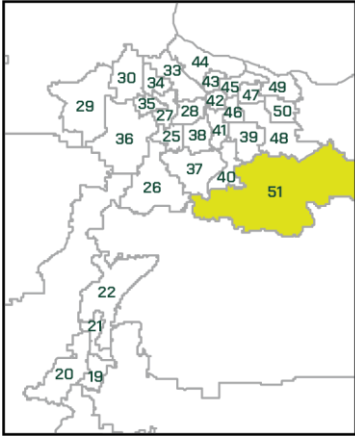


# THE DIFFERENCE DUCKS MAKE IN HOUSE DISTRICT 51

# 2022

2023 DISTRICT LINES



## BY THE NUMBERS

<b>DISTRICT 51</b>	<b>UO</b>
<b>86</b>	<b>NEARLY</b>
<b>CURRENT STUDENTS</b>	<b>22,300</b>
	<b>CURRENT STUDENTS</b>
<b>24</b>	<b>NEARLY</b>
<b>DEGREES AWARDED</b>	<b>5,500</b>
	<b>DEGREES AWARDED</b>

## CREATING OREGON'S WORKFORCE

<b>DISTRICT 51</b>	<b>STATEWIDE</b>
<b>1,002</b>	<b>119,345</b>
<b>ALUMNI</b>	<b>ALUMNI LIVING IN OREGON</b>

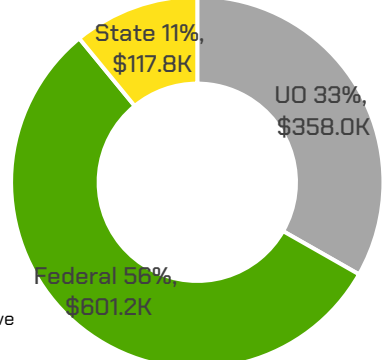
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<b>\$2.6B</b>	<b>28</b>
<b>ECONOMIC FOOTPRINT</b>	<b>SPINOUT COMPANIES</b>

UO students are career ready: within six months of graduation, 70% are working, 11% are continuing their education, and 18% are still looking for employment or applying for additional educational opportunities.

## MAKING COLLEGE AFFORDABLE

<b>DISTRICT 51</b>	<b>STATEWIDE</b>
<b>32</b>	<b>3,424</b>
<b>PELL GRANT RECIPIENTS</b>	<b>PELL GRANT RECIPIENTS</b>
<b>21</b>	<b>2,235</b>
<b>PATHWAY OREGON* STUDENTS</b>	<b>PATHWAY OREGON* STUDENTS</b>
<b>25</b>	<b>2,456</b>
<b>OREGON OPPORTUNITY GRANT AWARDS**</b>	<b>OREGON OPPORTUNITY GRANT AWARDS**</b>
<b>80</b>	<b>8,541</b>
<b>FINANCIAL AID AWARDS</b>	<b>FINANCIAL AID AWARDS</b>
<b>DISTRICT 51</b>	<b>\$108M</b>
	<b>IN TOTAL AID</b>



In 2020–21 unmet financial aid need for all UO resident students was \$58.3 million

Sources: UO Institutional Research; UO Student Services and Enrollment Management; Tim Duy, Economic Impact 2020-21 Update



To learn more about the UO's impact, contact us at [gcr@uoregon.edu](mailto:gcr@uoregon.edu) or visit [gcr.uoregon.edu/oregon-](http://gcr.uoregon.edu/oregon-)

\* UO's program that ensures academically-qualified Pell Grant-eligible Oregonians will have their tuition and fees paid through a combination of federal, state and university funds.

\*\* The Oregon Opportunity Grant (OOG) is Oregon's largest state-funded, need-based grant program for college students.

The UO is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.