

NUMBERS TO KNOW

\$58.5 million

Total request from the state-a combination of \$52.65 million for XI-Q bonds and \$5.85 million for XI-G bonds

\$5.85 million

Matchings funds from UO, 10% of the total project cost

7,000 students

learn and perform in the buildings each year

154 years old

79,000 sq. Ft.

Teaching hub for math, literary arts, and theater arts

303

Construction jobs created from the project

\$19.97 million

Will be eliminated from the total deferred maintenance backlog

Project timeline

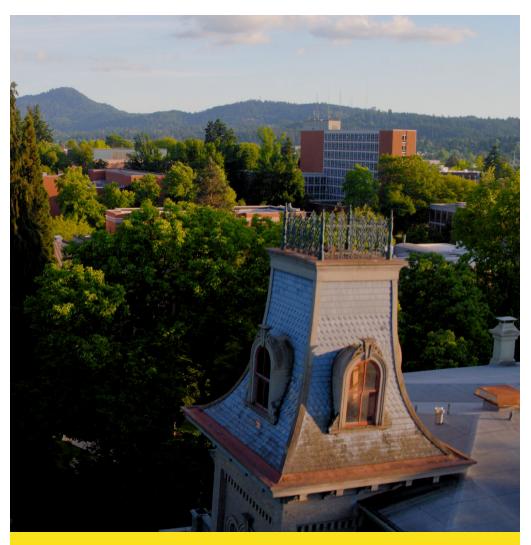
2021 - 2025

HERITAGE RENOVATION PROJECT

The Heritage Project consists of two of the oldest surviving public academic buildings in Oregon and the West. They are the founding buildings and physical cornerstone of the University of Oregon Campus and the birthplace of public higher education in Oregon. The Heritage Project site is one of only 17 National Historic Landmarks in Oregon.

These buildings are home to:

The UO's core STEAM programs: math, literary arts, and performing arts. Each year, 7,000 students attend classes and perform in the Heritage buildings and they house the offices of 115 faculty members.



The project will:

- Provide critical seismic, fire, and life safety upgrades
- Make the facilities accessible to all students and compatible with modern technology and classroom learning
- Preserve the architectural and historic significance of the site

While The Heritage Project site is remarkable in its beauty and grandeur, the years have taken a toll. Its buildings are crumbling and no longer meet the needs of today's students.



The historic buildings are severely seismically deficient and constructed with unreinforced masonry that will fail and collapse in a Cascadia earthquake.



Doorways lack adequate height and necessary width for ADA accessibility. The narrow, tight spaces and ADA inaccessibility is consistent throughout the buildings, in stairways, bathrooms, elevators, and lobby spaces.



Water infiltration behind the historic façade is exacerbating the deterioration of the historical elements.



The buildings have the original steam radiator heating systems, the temperature of which cannot be controlled, turning some classrooms into virtual saunas. There are no cooling systems. Roof and skylights leak.



Classrooms contain immovable seating with inadequate desk, seat, and aisle size. As a result of inadequate classroom space and function, learning and instruction has been forced to move, where space allows, into the hallways, stairway landing areas, and faculty offices.



The mechanical and network rooms are insufficient in size and contain obsolete equipment, asbestos piping, and infrastructure operating well beyond its useful life. The mechanics of the building spill out into common space with asbestos and exposed piping and wiring.