



UNIVERSITY
OF OREGON



2014 Federal Legislative Priorities

Government and Community Relations

UNIVERSITY OF OREGON BOARD OF TRUSTEES

Effective July 1, 2014, the University is an independent public body governed by the Board of Trustees. Under Senate Bill 270 (2013), the Board of Trustees has very broad authority to manage and govern the University. While the University will continue to be a governmental entity, it will not be a unit of local or municipal government or a state agency, board, commission or institution for purposes of state statutes or constitutional provisions. The board has every authority necessary or appropriate for the operation of a major public research university, including the authority to:

- Appoint and employ a president and other employees.
- Set tuition, mandatory enrollment fees, and charges, fines and fees for services, facilities, operations and programs, except that the authority to increase resident undergraduate tuition and mandatory enrollment fees is capped at five percent per year absent approval of the Higher Education Coordinating Commission or the Legislature.
- Approve the university budget.
- Manage, invest, and spend all available money without approval of the legislature, the Oregon Department of Administrative Services, or the State Treasurer, except for the portion of the operating budget provided by the state (currently about 5 percent of the operating budget) and the proceeds of state bonds.
- Borrow money and issue bonds secured by university revenue.
- Acquire, hold, and dispose of any kind of property, real or personal, tangible or intangible. Real property will be held in the name of the "State of Oregon acting by and through the Board of Trustees of the University of Oregon."
- Authorize the construction, improvement, and operation of any kind of building or structure.
- Establish any and all university policies.
- Establish, supervise and control all academic and other programs, subject to the authority of the Higher Education Coordinating Commission (HECC) to approve "significant changes in academic programs."

Governor John Kitzhaber's appointments to the board were confirmed in November 2013. UO trustees are:

Connie Ballmer '84 (term expires June 30, 2015)

Peter Bragdon (term expires June 30, 2017)

Rodolfo (Rudy) Chapa '81 (term expires June 30, 2017)

Andrew Colas '04 (term expires June 30, 2017)

UO Interim President Scott Coltrane (Ex Officio)

Ann Curry '78 (term expires June 30, 2015)

Student: Sam Dotters-Katz (term expires June 30, 2014)

Allyn Ford (term expires June 30, 2017)

Faculty: Susan Gary (term expires June 30, 2015)

Joseph Gonyea III (term expires June 30, 2017)

Ross Kari '80, MBA '83 (term expires June 30, 2015)

Chuck Lillis PhD '72—Board Chair (term expires June 30, 2017)

Ginevra Ralph '83, MA '85—Board Vice Chair (term expires June 30, 2015)

Mary Wilcox '76, JD '80 (term expires June 30, 2015)

Non-faculty staff: Kurt Willcox, MA '81 (term expires June 30, 2015)

Learn more about the board at trustees.uoregon.edu

2014 Federal Legislative Priorities

Contents

- 2** **About the University of Oregon**
- 6** **Economic Impact**
- 8** **Access and Affordability**
 - 11 Distribution of Student Aid by Category
- 12** **Research at the University of Oregon**
 - 13 Sources of Federal Funding by Agency in 2012–13
- 14** **Fiscal Year (FY) 2015 Funding Priorities**
 - 15 Earthquake Early Warning
 - 15 Special Education Research
 - 16 National Energy Technology Laboratory
- 17** **MAP-21 Reauthorization**
 - 17 Archaeological Transportation Research Laboratories
 - 18 Sustainable Cities Initiative



The Duck participates in community outreach as part of Fiesta Mexicana in Woodburn, Oregon.

About the University of Oregon

MISSION STATEMENT

The University of Oregon is a comprehensive research university that serves its students and the people of Oregon, the nation, and the world through the creation and transfer of knowledge in the liberal arts, the natural and social sciences, and the professions. The University of Oregon is a student-centered research university that offers 229 comprehensive academic programs within seven schools and colleges—architecture and allied arts, arts and sciences, business, education, journalism and communication, law, and music and dance.

AMONG THE BEST

Of more than 4,000 institutions of higher education in the country, the University of Oregon is one of 62 public and private institutions in the United States and Canada selected for membership in the exclusive Association of American Universities (AAU). The University of Washington and the University of Oregon are the only institutions in the entire Pacific Northwest and northwestern United States that hold membership in the AAU. The AAU is an invitation-only association of research universities that includes Stanford, UC Berkeley, Harvard, MIT, and other world-leading universities.

The University of Oregon was named one of the **100 Best Values** in public colleges by *Kiplinger's Personal Finance* magazine.



Kiplinger's ranks public, four-year institutions each year to produce its list of those that combine outstanding education with economic value.

The Kiplinger's survey evaluates more than 500 public institutions based on quality measures

including admission rate, test scores of incoming freshmen, four- and six-year graduation rates, and cost information about tuition, fees, room and board, and financial aid for in-state and out-of-state students.

The annual public school rankings appear in *Kiplinger's* February 2014 issue.

GRADUATE PROGRAMS RANKED IN THE TOP 20 OR TOP 20 PERCENT

Architecture and Allied Arts

Architecture: sustainable design
Interior architecture
Landscape architecture

College of Arts and Sciences

Anthropology
Biology
Comparative Literature
Creative Writing
Geography
Geological Sciences
Physics

College of Education

Education
Counseling Psychology
School Psychology
Special Education

School of Law

Dispute Resolution
Environmental Law
Legal Research and Writing

Lundquist College of Business

MBA: Sustainable Business Practices
Sports Marketing

Sources:

- (1) DesignIntelligence, *rankings 2012, 2013, 2014*
- (2) *Academic Analytics*
- (3) *National Research Council 2010 (highest ranking on characteristics rated by faculty members in the field as most important)*
- (4) *Poets and Writers, 2012 MFA rankings*
- (5) *U.S. News & World Report: Best Graduate Schools 2014*
- (6) *Sports Business International magazine, 2013 Postgraduate Sports Course Rankings*
- (7) *Net Impact and Corporate Knights*

THE UNIVERSITY OF OREGON TODAY

Current enrollment	24,548
Freshmen incoming GPA	3.60
Freshmen mean SAT score (verbal and math)	1,110 (verbal 549, math 559)
UO bachelor's degrees conferred 2012–13	4,622 (28.6 percent of OUS)
UO graduate and professional degrees conferred 2012–13	1,267 (27.2 percent of OUS)
UO portion of OUS budget	18.4 percent (FY 2014 operating budget)
UO 2013–14 projected revenues	\$864,954,000
2013–14 projected state appropriation	\$48,846,000
State allocation percentage of 2012–13 budget	5.6 percent

Source: UO Office of Institutional Research

TOP 40 FEEDER HIGH SCHOOLS FROM ACROSS OREGON, FALL 2013

	Freshmen	All Students		Freshmen	All Students
South Eugene High School	77	500	Cleveland High School (Portland)	38	145
Sheldon High School (Eugene)	55	343	North Eugene High School	21	144
Churchill High School (Eugene)	57	265	Ashland High School	21	139
Southridge High School (Beaverton)	40	218	Clackamas High School	35	134
Lincoln High School (Portland)	60	205	Marist High School (Eugene)	21	133
West Linn High School	32	201	Roseburg High School	9	120
Sunset High School (Beaverton)	28	195	Central Catholic High School (Portland)	13	110
Westview High School (Portland)	43	194	Sherwood High School	29	110
Grant High School (Portland)	39	192	David Douglas High School (Portland)	18	104
Tualatin High School	48	189	Aloha High School	19	101
Lakeridge High School (Lake Oswego)	32	177	Crescent Valley High School (Corvallis)	17	101
Jesuit High School (Portland)	34	175	Sprague High School (Salem)	13	95
Lake Oswego High School	33	173	Cottage Grove High School	16	91
Summit High School (Bend)	40	170	Corvallis High School	12	89
Thurston High School (Springfield)	33	167	Bend High School	17	86
Tigard High School	38	162	Wilsonville High School	15	85
Wilson High School (Portland)	26	162	North Medford High School	18	82
Springfield High School	39	159	Glencoe High School (Hillsboro)	19	81
Beaverton High School	31	152	Mountain View High School (Bend)	10	81
Willamette High School (Eugene)	23	149	McNary High School (Keizer)	20	77

Source: UO Office of Institutional Research

ENROLLMENT BY SCHOOL OR COLLEGE AND STUDENT LEVEL, FALL 2013

	Undergraduate	Graduate	Total
School of Architecture and Allied Arts	1,065	487	1,552
College of Arts and Sciences	12,526	1,365	13,891
Lundquist College of Business	3,569	183	3,752
College of Education	989	558	1,547
Graduate School	—	46	46
School of Journalism and Communication	2,015	111	2,126
School of Law	—	498	498
School of Music and Dance	315	141	456
Other	329	351	680
Total	20,808	3,740	24,548

Source: UO Office of Institutional Research

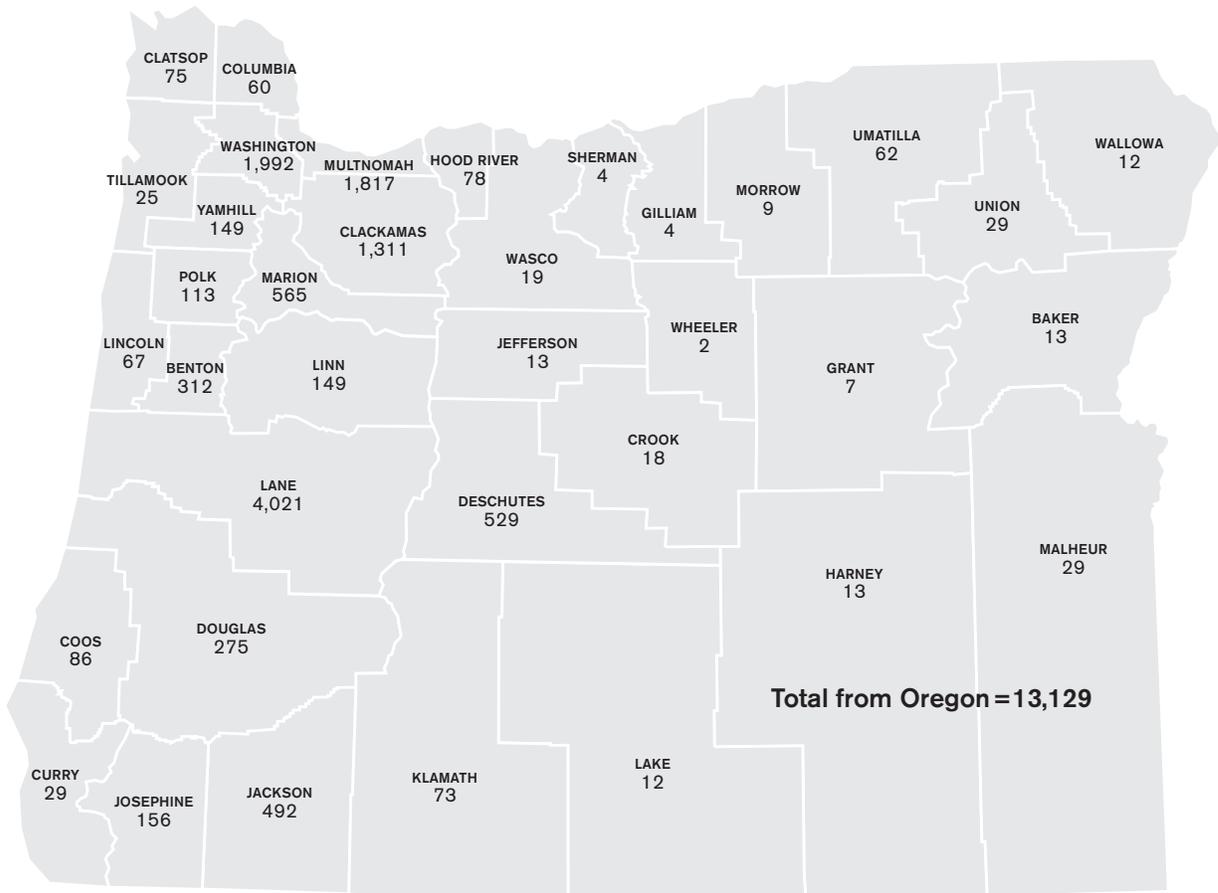
About the University of Oregon

UNDERGRADUATE AND GRADUATE ENROLLMENT BY RESIDENCY, FALL 2013

	Undergraduate	Graduate	Total	 = 1,000 students
11,695 49.27%		1,434 5.54%	13,129 54.81%	Resident
6,585 26.71%		1,909 8.10%	8,494 34.81%	US Nonresident
2,528 8.72%		397 1.65%	2,925 10.37%	International
	20,808	3,740	24,548	

Source: UO Office of Institutional Research

ENROLLMENT BY OREGON COUNTY, FALL 2013



Source: UO Office of Institutional Research

TOP 10 STATES BY ENROLLMENT, FALL 2013

State	Students
Oregon	13,129
California	4,558
Washington	794
Colorado	290
Hawaii	220
Nevada	164
Arizona	153
Texas	164
Illinois	155
Idaho	114

TOP 10 COUNTRIES BY ENROLLMENT, FALL 2013

Country	Students
China	1,854
Republic of Korea	156
Japan	126
Saudi Arabia	115
Taiwan (Republic of China)	92
Canada	73
Germany	35
India	30
Vietnam	27
Iran	27

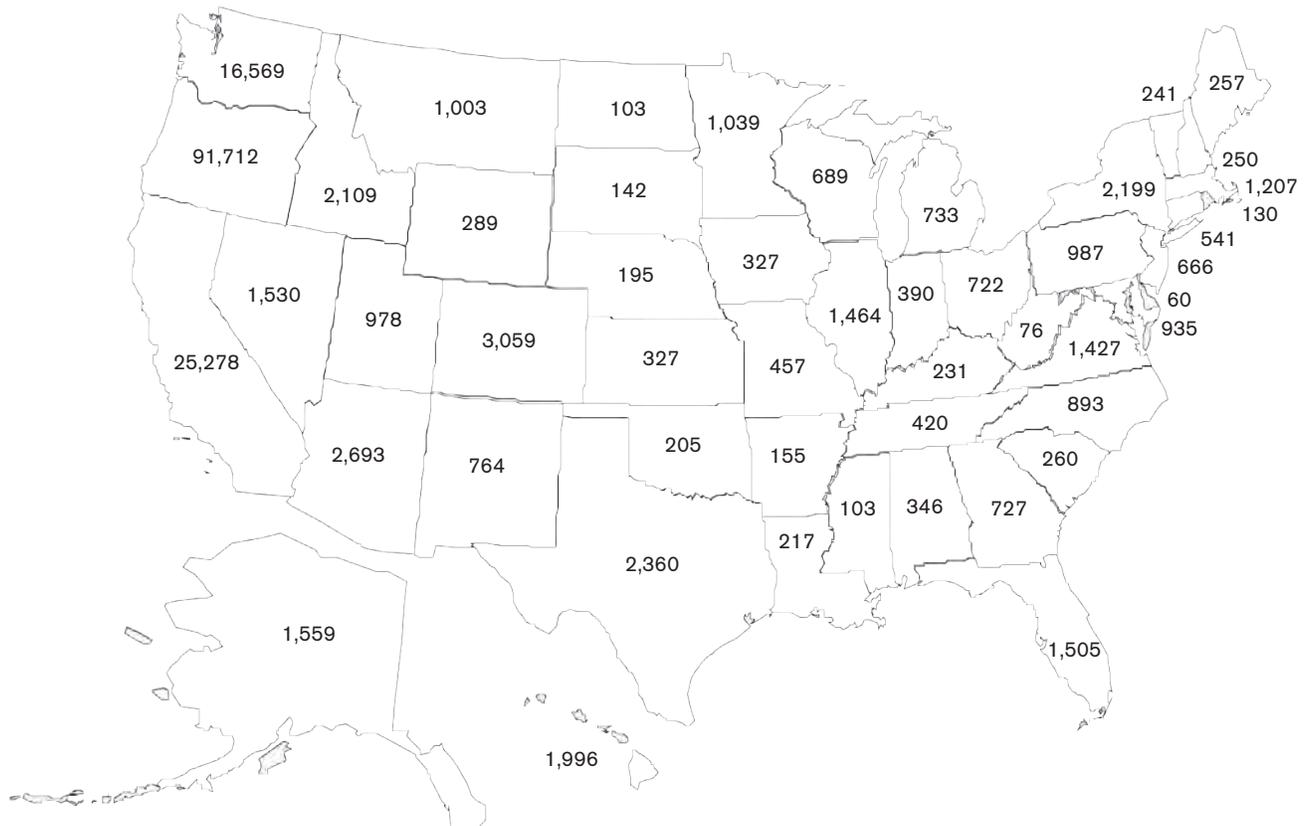
TOP 10 COUNTRIES WHERE UO STUDENTS STUDY ABROAD, 2013

Country	Students
Spain	151
Italy	109
United Kingdom	107
Mexico	77
Japan	68
Denmark	62
China	60
Argentina	52
France	52
Ireland	46

Source: UO Office of Institutional Research

WHERE UO ALUMNI LIVE TODAY

Total number of living alumni: 199,795



Total number of alumni, all-time: 227,484

Source: UO Institutional Research

Canada 2,027	Allied P.O. 207	Puerto Rico 20	Mexico 91
International 13,186	US territories 198	Washington, D.C. 443	Unknown 13,061

Economic Impact

A MESSAGE FROM UO PROFESSOR TIM DUY

Higher education continues to be a key driver of the Oregon economy. The economic impact studies of Oregon’s major research universities reveal nearly **\$10 billion** in economic activity associated with these institutions. Below are some highlights from the UO’s economic impact for fiscal year 2012–13:

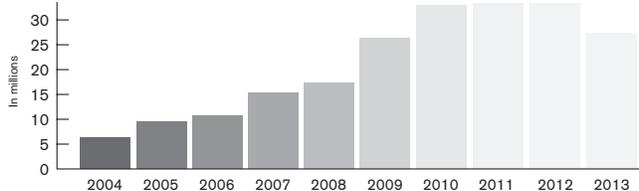
- The UO creates nearly **a billion dollars of new economic activity** in the state of Oregon—as well as more than **10,000 new jobs**—by attracting outside dollars.
- The UO’s economic reach extends to more than **22,000 jobs** in Oregon, supporting **\$686 million** in household earnings.
- The UO’s primary impact on the economy stems from its own direct spending of nearly \$700 million during the 2012–13 fiscal year. That spending alone supports **\$1.5 billion** of activity and more than **17,000 jobs**.
- Student spending is conservatively estimated to be **\$273 million**, supporting a wide range of firms in Oregon, from housing to entertainment to retail sales. Nonresident students account for nearly half of this spending, an important source of new economic activity in Oregon.

—**Tim Duy, Professor of Practice, Department of Economics, University of Oregon, and Senior Director, Oregon Economic Forum**

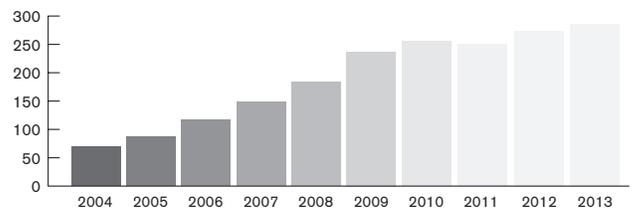


Universities are rainmakers, growing our economy. Altogether, for every \$1 appropriated by Oregon lawmakers, the UO adds \$40 to the economy.

AGGREGATE REVENUE OF UO RESEARCH-RELATED STARTUPS



AGGREGATE IN-OREGON EMPLOYEES OF UO RESEARCH-RELATED STARTUPS



Source: UO Office of Research, Innovation, and Graduate Education

“As one of the premier public research universities in the country, the University of Oregon promotes the long-term economic prosperity and vitality of our state. Our mission of education, innovation, and service contributes to Oregon’s economy by creating a knowledgeable workforce, incubating new technologies and companies, and providing resources that improve people’s lives.”

— **Michael R. Gottfredson, seventeenth president of the University of Oregon**

UNIVERSITY OF OREGON HAS AN IMPACT ON ALL 36 OREGON COUNTIES

County	Fall 2013 Enrollment ¹	% Receiving Student Aid ¹	Institutional Student Aid ²	Federal Pell Grant Aid ²	Total Federal Student Aid ²	State Student Aid ²	Total Student Aid ²	Alumni Count ³	Vendor Expenditures ³
Baker	13	53.8	\$23,250	\$16,600	\$85,706	\$7,650	\$116,606	157	\$83,797
Benton	314	61.5	522,566	247,711	1,471,105	88,262	2,081,933	1,913	545,461
Clackamas	1,311	60.3	1,749,967	1,272,748	6,423,230	373,887	8,547,084	8,425	3,439,693
Clatsop	75	77.3	121,346	105,701	426,327	57,664	605,337	602	52,648
Columbia	60	78.3	125,759	86,233	406,130	22,925	554,814	405	5,142
Coos	86	73.3	125,083	175,234	632,236	127,756	885,075	879	223,057
Crook	18	72.2	35,522	35,317	237,858	13,642	287,022	191	1,085
Curry	29	79.3	46,122	76,834	155,772	26,450	228,344	188	2,067
Deschutes	529	73.0	908,971	927,358	3,612,472	251,904	4,773,347	3,931	319,260
Douglas	275	79.6	430,155	568,101	2,407,171	392,101	3,229,427	1,607	453,260
Gilliam	4	@	@	@	@	@	@	16	-
Grant	7	@	@	@	@	@	@	66	84
Harney	13	84.6	39,156	26,100	74,212	27,764	141,132	72	1,173
Hood River	78	75.6	104,220	113,281	416,983	43,042	564,245	377	33,819
Jackson	492	75.2	970,847	899,702	3,458,558	382,320	4,811,725	2,353	1,046,546
Jefferson	13	76.9	34,565	21,550	125,241	14,350	174,156	207	12,853
Josephine	156	75.0	289,573	314,741	1,188,990	146,387	1,624,950	670	20,579
Klamath	73	80.8	120,440	158,043	576,687	52,950	750,077	524	2,289
Lake	12	41.7	13,200	5,600	33,542	3,449	50,191	67	4,193
Lane	4,021	62.9	4,571,365	6,502,392	30,643,013	2,433,960	37,648,338	27,460	71,095,504
Lincoln	67	80.6	143,820	161,391	614,195	87,691	845,706	722	38,538
Linn	149	81.2	328,981	259,343	1,241,771	83,152	1,653,904	1,112	514,069
Malheur	29	65.5	40,266	31,400	112,124	23,783	176,173	131	1,043
Marion	566	76.3	1,017,316	943,725	3,861,422	368,346	5,247,084	3,794	5,786,784
Morrow	9	@	@	@	@	@	@	63	181,038
Multnomah	1,817	68.2	2,992,505	2,339,581	12,161,653	862,223	16,016,381	20,278	48,933,189
Polk	113	73.5	185,228	187,022	895,825	91,197	1,172,250	1,086	103,893
Sherman	4	@	@	@	@	@	@	21	-
Tillamook	25	80.0	57,180	41,342	165,873	19,828	242,881	318	17,602
Umatilla	62	71.0	91,737	64,734	284,481	47,495	423,713	446	79,458
Union	29	69.0	60,630	34,783	172,504	11,700	244,834	215	15,712
Wallowa	12	91.7	32,645	21,725	70,291	20,469	123,405	87	2,000
Wasco	19	63.2	43,800	30,051	118,044	6,500	168,344	257	73,777
Washington	1,992	68.5	3,149,542	2,075,000	10,708,965	760,442	14,618,949	12,502	\$3,733,702
Wheeler	2	@	@	@	@	@	@	19	-
Yamhill	149	77.9	316,501	192,924	1,032,341	70,941	1,419,783	1,095	72,176
Total	12,623	67.5	18,729,595	17,987,159	84,009,028	7,035,172	109,683,265	92,256	136,886,093

@ For counties with masked data, nearly all exceeded the state percentage in financial aid awards.

¹ Fall 2013 ² Academic year 2012-13 ³ Fiscal year 2013

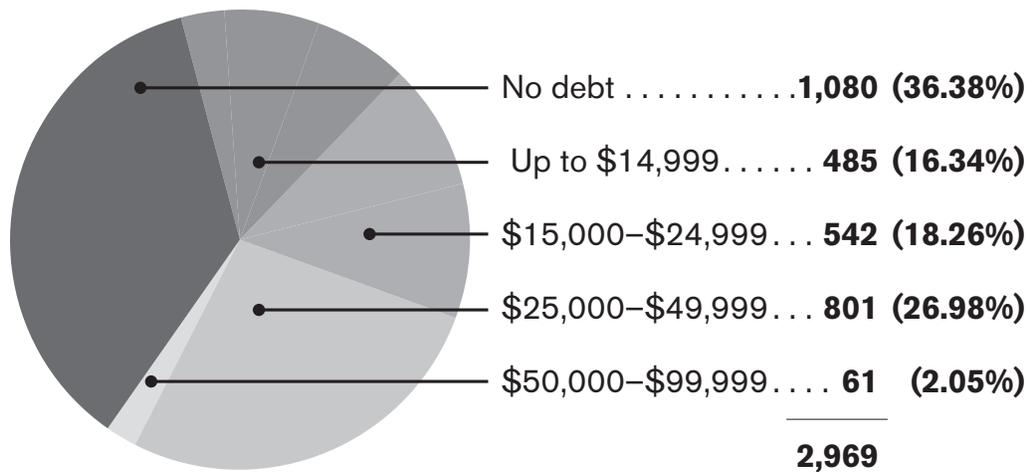
Source: UO Institutional Research

Access and Affordability

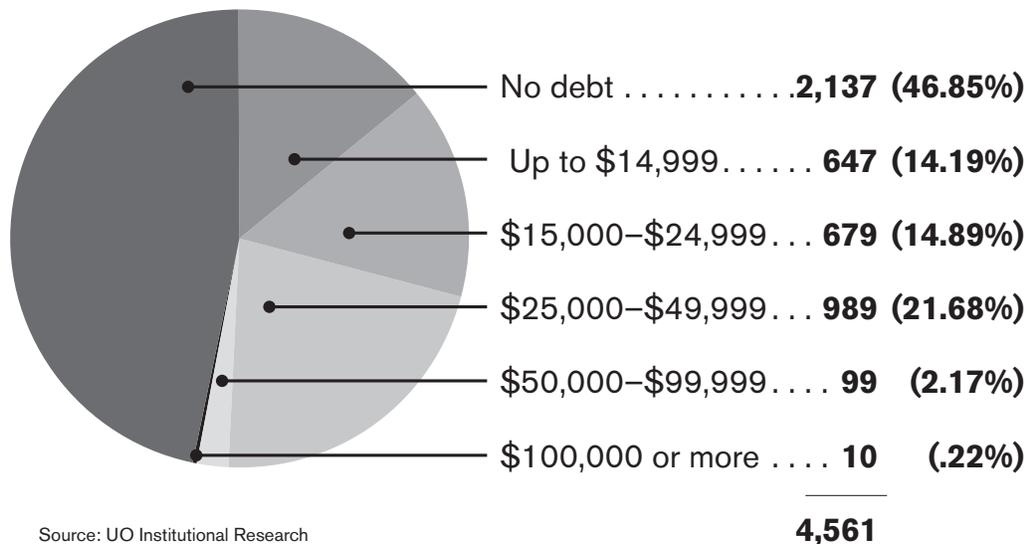
The University of Oregon urges Congress to keep student aid a national priority with a particular emphasis on the Federal Pell Grant program by supporting the scheduled increase to a maximum award of \$5,830, an additional \$100 per maximum award. The University of Oregon leverages federal student aid through programs like PathwayOregon, the university's program that ensures that academically qualified Federal Pell Grant-eligible Oregonians will have their University of Oregon tuition and fees paid with a combination of federal, state, and university funds. Last year, University of Oregon students received nearly \$35 million in institutional and UO Foundation aid.

Debt at graduation (academic year 2012–13): 49 percent of UO undergraduate and graduate students completed their degrees without debt, and of those who did graduate with debt, the average amount was \$24,540.

Resident undergraduate students (academic year 2012–13)



Resident and nonresident undergraduate students (academic year 2012–13)



Source: UO Institutional Research

Financial aid by the numbers, academic year 2012–13

Total aid	\$234,771,168
Total federal aid	\$180,767,317
Total state aid	\$7,035,172
Total institutional aid	\$32,208,839
Total University of Oregon Foundation aid	\$4,175,515
Increase in PathwayOregon funding to 2013 freshmen*	69%

* Comparison of fall 2012 and fall 2013 cohorts
 Numbers may slightly vary from previously reported and from table on the second page of this document based on time of reporting and reporting requirements.

Source: UO Office of Enrollment Management 2013 Annual Report

University of Oregon recipients of the Federal Pell Grant, academic year 2012–13

	Resident undergraduates	Nonresident undergraduates	All undergraduates
Recipients	4,582	812	5,394
Percent of population	37.8 %	9.3 %	25.9 %
Total amount offered	\$19,934,688	\$3,339,682	\$23,274,370

Source: UO Institutional Research

PathwayOregon: MAKING PELL GRANTS GO FARTHER AT THE UO

US Secretary of Education Arne Duncan recently singled out PathwayOregon at a December 2013 meeting of 700 financial aid administrators as a model program that enhances the impact of Pell Grants. The PathwayOregon program is designed to enable more Pell Grant eligible

Oregonians to earn their undergraduate degrees from the UO with reduced reliance on student loans. It combines Pell Grants with state and institutional aid as well as student advising services to help students achieve their higher-education goals.

UO RESIDENT UNDERGRADUATE STUDENT BUDGET: 2013–14

Tuition and fees	\$9,703
Room and board *	\$10,775
Books and supplies	\$1,050
Personal and transportation	\$2,430
TOTAL	\$23,958

* Room and board based on double occupancy in institutional housing and nineteen meals per week.

Source: UO Institutional Research

UO ANNUAL TUITION AND FEES: 2013–14

Undergraduate resident	\$9,703
Undergraduate nonresident	\$29,788
Graduate resident	\$15,307
Graduate nonresident	\$23,839

Tuition and fee rates are based on 15 credit hours for undergraduates and 12 credit hours for graduates.

Source: UO Institutional Research

Access and Affordability

TRANSFER STUDENTS BY OREGON COMMUNITY COLLEGE (FALL 2013)

Lane Community College	1,496	Linn-Benton Community College	112
Portland Community College	445	Mt. Hood Community College	90
Chemeketa Community College	242	Southwestern Oregon Community College	51
Central Oregon Community College	145	Blue Mountain Community College	28
Clackamas Community College	132	Klamath Community College	26
Umpqua Community College	127	Clatsop Community College	22
Rogue Community College	113	Treasure Valley Community College	13

Students from Columbia Gorge Community College and Tillamook Bay Community College are listed under Portland Community College (PCC) since these institutions are accredited under PCC. Students from Oregon Coast Community College are listed under Clatsop Community College (CCC), since this institution is accredited under CCC.



The Duck helps students move into residence halls during Unpack the Quack.

NEW SCHOLARSHIPS ENCOURAGE HIGH-ACHIEVING STUDENTS TO ATTEND THE UO

In the fall of 2013, the University of Oregon awarded Summit and Apex Scholarships to incoming students who reached the pinnacles of high school success. Through the program, Oregon's top scholars are eligible for up to \$20,000 over four years with the Summit Scholarship or \$12,000 over four years with the Apex Scholarship. Both scholarships are based on high school grade point average and SAT or ACT test score achievement. The program represents a 96 percent increase in merit-based scholarships for Oregonians, totaling

\$1 million in additional awards for each incoming class of Oregonians. Summit and Apex Scholarships totaling \$2.7 million were awarded to 619 Oregonians in 2013. The new scholarship program joins PathwayOregon, which covers the difference between other sources of financial aid and the total cost of tuition and fees for academically prepared Oregonians from lower-income background. The Mary Corrigan and Richard Solari Scholarship for Oregonians provides scholarships to high achieving students from middle-income families.

DISTRIBUTION OF STUDENT AID BY CATEGORY

AY 2012–13	Resident undergraduate	Nonresident undergraduate	Resident graduate	Nonresident graduate	Total
Federal	\$85,493,560	\$54,527,107	\$15,713,016	\$25,058,142	\$180,791,824
Pell Grant	\$18,902,874	\$3,137,851	\$0	\$0	\$22,040,725
Federal Supplemental Educational Opportunity Grant	\$1,059,426	\$172,082	\$0	\$0	\$1,231,508
Teacher Education Assistance for College and Higher Education Grant	\$17,478	\$5,959	\$61,563	\$4,940	\$89,940
Federal Work Study	\$1,471,405	\$177,757	\$113,515	\$151,139	\$1,913,815
Federal Direct Loan (subsidized)	\$23,639,676	\$7,593,945	\$0	\$0	\$31,233,621
Federal Direct Loan (unsubsidized)	\$22,755,089	\$6,851,849	\$12,280,504	\$17,038,510	\$58,925,952
Federal Perkins Loan	\$3,012,561	\$559,783	\$0	\$0	\$3,572,344
Parent/Graduate/Professional PLUS Loan	\$14,635,051	\$36,027,881	\$3,257,434	\$7,863,553	\$61,783,919
State aid	\$6,894,719	\$0	\$144,898	\$0	\$7,039,617
Inst. and UO Foundation aid	\$17,728,367	\$14,060,722	\$1,451,108	\$3,680,743	\$36,920,939
Other aid	\$3,439,245	\$6,548,749	\$214,930	\$396,699	\$10,599,622
Total	\$113,555,891	\$75,136,577	\$17,523,951	\$29,135,583	\$235,352,003

A ONE-YEAR LOOK AT STUDENT AID AND UNMET NEED AT THE UNIVERSITY OF OREGON

AY 2012–13	Resident undergraduate	Nonresident undergraduate	Resident graduate	Nonresident graduate	Total
Number of students	7,740	2,740	823	1,222	12,525
Need	\$139,971,214	\$74,014,957	\$22,427,095	\$47,270,784	\$283,684,050
Paid	\$91,596,767	\$26,015,346	\$16,583,690	\$27,010,634	\$161,206,437
Unmet need	\$48,374,447	\$47,999,611	\$5,843,405	\$5,843,405	\$122,477,613

Source: UO Office of Institutional Research

At the University of Oregon in academic year 2012–13 alone, there was \$122.4 million in federally authorized but unfunded need. If student aid were more fully funded, students would have access to \$283.6 million in student aid. Need is defined as the difference between cost of attendance and expected family contribution.

Research at the University of Oregon

Discovery, Innovation, and Job Creation

A new kind of deficit—an innovation deficit—is jeopardizing our nation’s role as the world’s innovation leader and thereby undermining US economic strength.

This deficit can be closed with a strong recommitment to investing in research and higher education. Specifically, we ask Congress to strengthen federal research agencies, particularly the National Institutes of Health, the National Science Foundation, the US Department of Energy (Office of Science), and the Institute of Education Sciences.

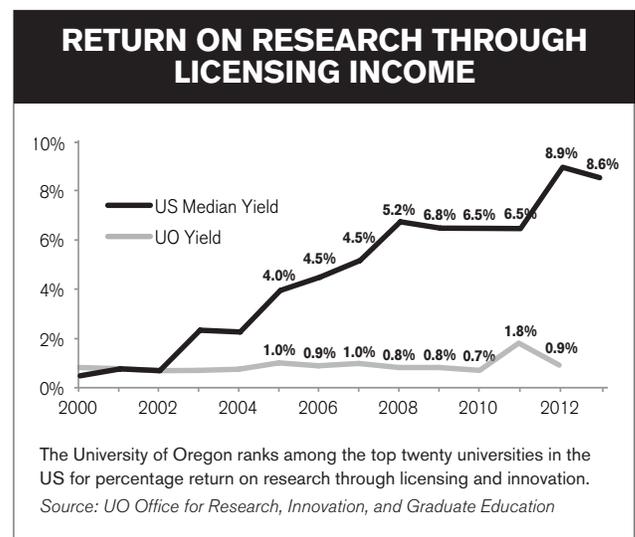
In return, Oregon’s research universities will further innovation, discovery, and job creation borne out of federal research activity. Oregon State University, the University of Oregon, Portland State University, and Oregon Health & Science University together suffered a \$68 million reduction in federal research grants in 2013 as a result of sequestration. That is money that could have led to life-changing discoveries, innovation, and much-needed economic activity in Oregon.

The University of Oregon is among the top universities in the nation for translating discoveries into practical applications per research dollar invested. 22 UO-affiliated startup companies employed 275 people, which added \$27.3 million to the state’s economy in 2013.

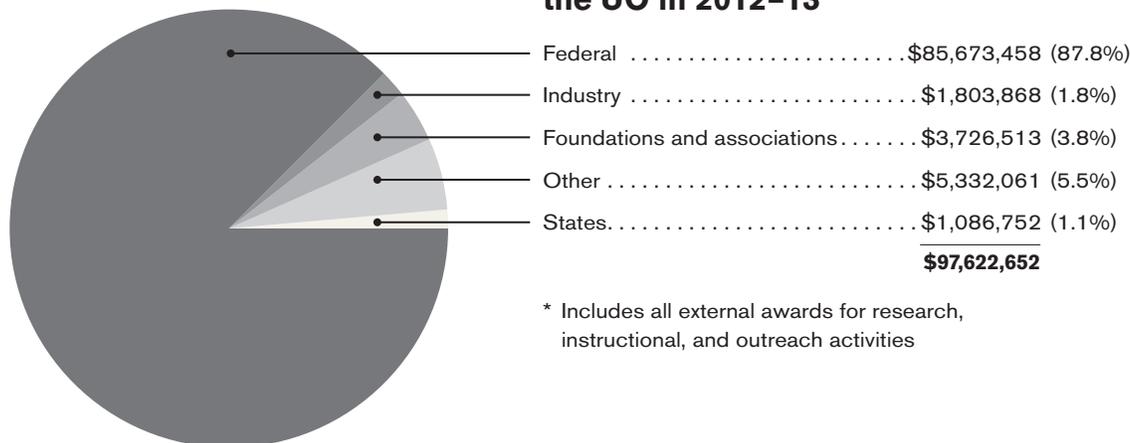
Source: UO Office for Research, Innovation, and Graduate Education

	Total Research Expenditures (\$ in Millions)	Research Expenditures per Faculty Member (\$)
FY 03	\$75.9	\$120,482
FY 04	\$85.3	\$139,414
FY 05	\$86.4	\$138,214
FY 06	\$95.7	\$150,760
FY 07	\$98.7	\$154,675
FY 08	\$101.3	\$157,854
FY 09	\$110.3	\$171,041
FY 10	\$115.6	\$175,166
FY 11	\$124.7	\$182,779
FY 12	\$121.7	\$174,610
FY 13	\$120.4	\$168,377

Source: UO Institutional Research

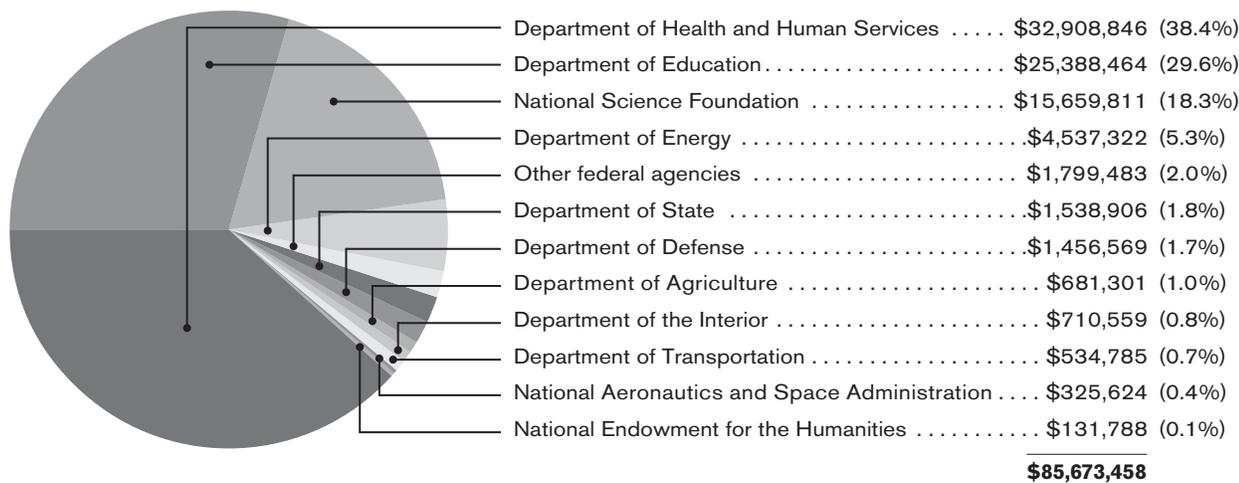


External Funds Awarded to the UO in 2012-13*



* Includes all external awards for research, instructional, and outreach activities

Sources of Federal Funding by Agency in 2012-13



Source: UO Office for Research, Innovation, and Graduate Education

FY 2015 Funding Priorities

Congress must address the debt and deficit while allocating resources in balanced, strategic ways that give the nation the best chance to improve its future. Education and research are the heart of this effort—universities produce the people, ideas, and discoveries that

spur innovation, make the US competitive, and grow the economy. This section depicts the University of Oregon's priorities across the federal budget and some specific research areas of special emphasis where it seeks support for program funds.

	FY 10 Final	FY 11 Final	FY 12 Final	FY 13 ⁴ CR	FY 13 Final with sequester and rescission	FY 14 Omnibus Bill	FY 15 Administration Budget	FY 15 Recommendation
Department of Education (L/HHS)								
Pell Grant								
Maximum grant (\$ in thousands; incl. mandatory and discretionary)	\$5,550	\$5,550	\$5,550	\$5,365	\$5,365	\$5,730	\$5,830	\$5,830
Discretionary funding	\$17,495	\$22,956	\$22,824	\$22,824	\$22,824	\$22,778	\$22,778	\$22,778
Student aid programs	\$3,034	\$2,844	\$2,855	\$2,853	NA	\$2,848	\$2,848	\$2,924
Graduate education programs	\$41	\$39	\$31	\$31	NA	\$29	\$29	\$31
International education programs	\$126	\$76	\$74	\$74	NA	\$72	\$76	\$76
Institute of Education Sciences		\$102	\$594	\$597		\$577	\$637	\$637
National Institutes of Health (L/HHS)	\$31,243	\$30,406	\$30,861	\$30,938	\$29,151	\$29,926	\$30,220	\$32,000
National Science Foundation (CJS)	\$6,873	\$6,807	\$7,033	\$7,393	\$6,884	\$7,172	\$7,255	\$7,500
NASA (CJS)								
Science	\$4,497	\$4,945	\$5,073	\$5,144	\$4,795	\$5,151	\$4,972	\$5,254
Aeronautics	\$497	\$535	\$569	\$570	\$531	\$566	\$551	\$577
Space technology	\$275	–	\$574	\$642	\$599	\$576	\$706	\$706
Department of Agriculture (Ag)								
AFRI		NA	\$265	\$325	\$276	\$316	\$325	\$360
Department of Energy (Energy and Water)								
Office of Science	\$4,964	\$4,868	\$4,874	\$4,876	\$4,621	\$5,071	\$5,111	\$5,223
ARPA-E ³	–	\$180	\$275	\$265	\$251	\$280	\$325	\$325
Department of Defense 6.1 Basic Research (Defense)								
	\$1,815	\$1,947	\$2,010	\$2,130	\$2,103	\$2,167	\$2,018	\$2,230
National Endowment for the Humanities (Interior)								
	\$168	\$155	\$146	\$146	\$139	\$146	\$146	\$155

Note: The Association of Public and Land-grant Universities and the Association of American Universities developed these recommendations for Congress.

Request to Congress: The Administration's FY15 budget includes programs of special significance to Oregon's safety, welfare, and well-being. Those budget activities are: **Earthquake Early Warning** (US Geological Survey), **special education research** (US Department of Education's Institute of Education Sciences), and university partnerships with the US Department of Energy's **National Energy Technology Laboratory—Albany, Oregon**.

Earthquake Early Warning

(US Geological Survey—Earthquake Hazards Program)

UO Request: \$16.1 million and report language

The University of Oregon joins with other West Coast research institutions in seeking **\$16.1 million** to build, operate, and maintain a public earthquake early-warning system on the West Coast with real-time sensors and communications technologies. In addition, UO seeks **report language that encourages planning** for the Cascadia subduction zone to ensure the maximum effectiveness of earthquake early warning. The Cascadia fault line is the type of fault most likely to spur Category 9 earthquakes and associated tsunamis because of its ocean location.

The University of Oregon and the University of Washington currently provide seismic monitoring through the Pacific Northwest Seismic Network. The University of Oregon, through faculty members and associated technicians, is responsible for maintaining and monitoring stations located in Oregon. The Pacific Northwest Seismic Network locates more than 1,400 earthquakes per year greater than magnitude 1.0 in Washington and Oregon and thus provides an assessment of earthquake and volcanic risks.

The combination of funds for the planned earthquake early-warning system and report language to encourage future planning for the Cascadia subduction zone are important steps to prepare for earthquake events and the tsunami that would likely follow.

Special Education Research

(US Department of Education—Institute of Education Sciences)

UO Request: Report language

Our federal government's investment in education research—just as in medicine, energy and defense—provides the foundation of evidence upon which effective policies, practices, personnel training and systems are based. The administration's FY 15 budget includes more than an 8 percent increase in additional funding for the Institute of Education Sciences (IES), bringing the total budget request to \$637 million, but makes no new investment in special education. No research competitions in special education are planned for FY 14 and none have been held since FY 13.

Over the last five years, the IES budget for general education research has grown by more than \$35 million. The budget for special education research has been reduced by almost 30 percent (\$20.5 million) to a proposed \$54 million.

Students with intellectual and other disabilities represent about 15 percent of our nation's children. While educational outcomes for students with disabilities have been slowly improving over the last two decades, they remain unacceptably far below expectations and well below those of the general student population, threatening the nation's commitment to individual independence and economic security.

Report language is needed to clarify the Institute of Education Sciences' commitment to and plans for special education research competitions.

FY 2015 Funding Priorities

National Energy Technology Laboratory (NETL)—Albany, Oregon

(US Department of Energy—Office of Fossil Energy)

UO Request: \$950,000 and report language

The National Energy Technology Laboratory, located in Albany, Oregon, began a variety of collaborative research projects with the UO and other Oregon universities, via contract, in summer 2013 following the development of a memorandum of understanding. There is a need for continued support in FY 15 to further

enable university partnerships. Support may move pilot projects beyond the initial discovery phase in areas ranging from nanostructures to synthetic chemistry. NETL—Albany is the only remaining government-owned and -operated US Department of Energy facility in the nation (others are operated by contractors).



The Duck celebrates commencement with UO students.

MAP-21 Reauthorization

The MAP-21 reauthorization is an area of interest for the University of Oregon, presenting opportunities to advance competitive and discretionary research that serves the federal interest.

Archaeological Transportation Research Laboratories



The University of Oregon is an essential partner in nearly every state or federally sponsored road and bridge project that occurs within the state of Oregon. Since the 1970s, the UO Museum of Natural and Cultural History has had an agreement with

the Oregon Department of Transportation (ODOT) for university researchers to use the tools of archaeology to identify, interpret, and preserve significant historic and prehistoric artifacts found during highway projects.

The project provides a model for efficient archaeological and environmental compliance through a cooperative arrangement between a state transportation agency and a university-based institution that includes the public dissemination of its findings, the federally mandated storage of historical, archaeological, paleontological, and ecological collections for future generations, and a broad-based public-private partnership that serves local, state, national, and international audiences.

The museum's research division operates under annual ODOT contracts of about \$1 million–\$2 million for this archaeological and historical work—all of it related to highway, bridge, and other transportation-related projects.

Summary

Project Request: The University of Oregon seeks competitive or discretionary funds of \$4.75 million from the surface transportation reauthorization to consolidate research labs and operations dedicated to facilitating construction of highways, bridges, and other

transportation projects throughout the state of Oregon.

Current facilities are antiquated and scattered widely across the UO in five separate buildings. A consolidated and modern research facility will provide greater efficiencies in expediting the planning, construction, and environmental compliance for highway and other federal- and state-funded transportation projects.

Under the leadership of Jon Erlandson, museum director and professor of anthropology, the UO completed a new collections storage facility in summer 2009 that added about 7,000 square feet to the existing museum building. The project was the first of three phases planned to expand and update the museum's research laboratories, collections facilities, and public exhibit spaces. The museum recently expanded and updated its public exhibition spaces (phase two). The new exhibit space opened to the public in May 2014. The UO seeks funds from government and philanthropic partners for phase three, an expanded and consolidated research laboratory space, that will also house paleontological collections from around the state.

When completed, the new research and collections facility will allow the UO to continue to fulfill its responsibility as a key partner in facilitating the construction of transportation facilities throughout the state of Oregon and as the official state-mandated repository for archaeological and paleontological collections found on public lands. The museum also provides consulting services and curation support for other local, state, and federal agencies—including forensic work for law enforcement entities—and private-sector corporations.

MAP-21 Reauthorization

Sustainable Cities Initiative: How the MAP-21 Reauthorization can support universities to move the nation forward

For the first time in history, the majority of humans live in cities. This unprecedented shift has been accompanied by equally unprecedented changes in the relationship between humanity and the global ecosystem, an epidemic rise in obesity, and lack of transportation choices



Sustainable Cities Initiative

for many Americans. To meet this urgent challenge, researchers at the University of Oregon have formed the Sustainable Cities Initiative (SCI) to assist cities and regions evolve toward more resilient and active forms of transportation that integrate transportation and land use into vibrant, healthy, and livable communities. Work to date includes large-scale engagement with the cities of Gresham, Salem, Springfield, and a partnership with the Lane Council of Governments. Medford was the partner city in 2013–14.

Summary

Program Areas: Surface transportation reauthorization; Discretionary or competitive funds

General project request: Authorize and fund programs in applied, cross-disciplinary university efforts focusing on transportation and community resilience from the research title and evaluation components of the surface transportation reauthorization. This support should aim to integrate research, education, community service, and public outreach so that knowledge generation and instruction can be quickly transferred to community implementation. Specifically, programs should emphasize social science fields as keys to making sustainable transportation work. Policies, design, economics, and development are often as important (or more) in dictating sustainable transportation futures than engineering and technological efficiencies, so these fields need greater access to federal funds, and universities without engineering departments should not be disqualified for such funding.

University-Community Partnerships

As local governments and the federal government scale back their activities, federal matching support to universities will be a useful method of leveraging university resources in creative ways, particularly in support of university-community partnerships that substitute for or mitigate

the loss of programs that can no longer be funded. We recommend direct support for new models of technology transfer that involves the utilization of existing university expertise (faculty members and students) to assist local communities around issues of sustainable transportation and livable communities. For example, the University of Oregon's SCI program currently integrates 28 different classes and 25 different faculty members across 10 different disciplines to serve city-identified goals throughout Oregon yearly. More than 500 students give more than 80,000 hours of service per year. New educational models such as this can serve as a new technology-transfer model that simultaneously gives students hands-on learning and helps accelerate changes that many cities are desperately interested in. Following two national replication workshops with more than 40 universities across the United States, it is clear that there is vast interest in instituting similar models of applied, cross-disciplinary education models. With federal support, SCI can quickly scale up its replication, outreach, training, and mentoring of new efforts. Currently, replication efforts are already in place in Pennsylvania, Iowa, Minnesota, and California.

University Transportation Centers

We also encourage continued funding for University Transportation Centers (UTCs) to focus on sustainable transportation and healthy communities. UTCs are particularly well-positioned to carry out cost benefit return and performance analysis of federal transportation infrastructure investments. Using the skills and knowledge of universities across a spectrum of disciplines, they can help governments determine whether taxpayers are getting their money's worth from investments in highways and transit, judged from a broad range of costs and benefits, including economic, fiscal, social, and environmental factors, and incorporating opportunity cost analysis. Providing such tools to communities will modernize transportation decision-making and address changing transportation needs. The National Institute for Transportation and Communities, and previously the Oregon Transportation Research and Education Consortium, is an important partner for the UO, and has supported more than 40 grants for UO faculty members for more than \$1,800,000, in addition to supporting student scholarships and other student activities.



The Duck celebrates "Signing Day" with UO Stamps Scholar Candace Joyner and friends at Pleasant Hill (Oregon) High School.



The Duck participates in community service during the 2011 Rose Bowl.

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The University of Oregon Foundation supports and assists the University of Oregon in its endeavors by managing and administering foundation assets representing privately donated funds. Since 1922, the foundation has received, invested, and distributed private gifts that fund student scholarships, faculty support, academic programs, and building improvements. Distributions are made according to the donors' intention at the request of the university. The foundation also leads advocacy for the UO, and develops, finances, constructs, acquires, and operates facilities for or on behalf of the university. Our goal has remained the same from the beginning: to provide stable financial support for the university while preserving the purchasing power of the university's endowment and trust funds in the future. The Board of Trustees comprises as many as 65 members who contribute funds as well as their time and talents in order to help the Foundation and the university grow and prosper. Board members are selected for their professional expertise and consistent support. The board's main responsibilities include hiring the Foundation's president and CEO and overseeing the management and administration of the Foundation and its assets. Board members are advocates and guardians for the university and serve as volunteers in a variety of fulfilling roles.

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The University of Oregon Alumni Association exists to foster lifelong connections with the University of Oregon. The Alumni Association serves more than 180,000 alumni and friends, including more than 18,000 members (with about 7,000 life members).

Through the UO Alumni Association, alumni stay connected to the university through *Oregon Quarterly* magazine, electronic websites, newsletters and e-mails, campus events such as Homecoming and class reunions, and watch parties, receptions, and signature events held throughout the US and around the world. Career services, mentoring, and travel programs are also available to members. The Board of Directors is the governing body of the University of Oregon Alumni Association. Membership of the board generally reflects the geographic make-up of the alumni of the university and has representation from regions with chapters in the association.

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