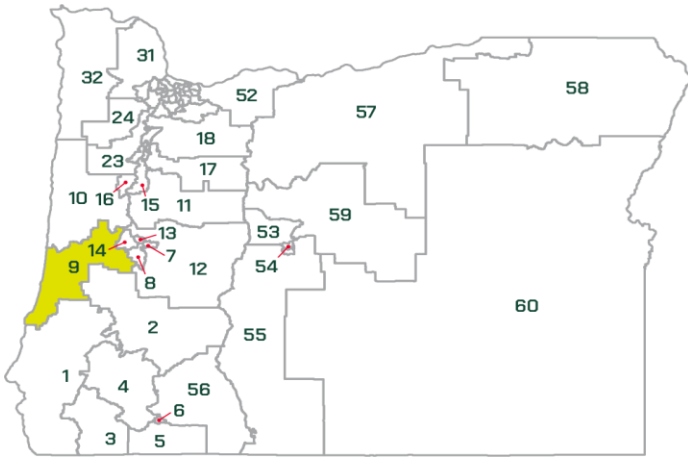


THE DIFFERENCE DUCKS MAKE IN HOUSE DISTRICT 9 | 2024



BY THE NUMBERS

DISTRICT 9

106

CURRENT STUDENTS

28

DEGREES AWARDED

UO

23,834

CURRENT STUDENTS

OVER
5,300

DEGREES AWARDED

CREATING OREGON'S WORKFORCE

DISTRICT 9

1,507

ALUMNI



\$2.6B

ECONOMIC
FOOTPRINT

STATEWIDE

124,031

ALUMNI LIVING
IN OREGON



32

SPINOUT
COMPANIES

78% of recent graduates are working, attending school, or performing some type of intensive service (e.g., Peace Corps). Among UO's top 10 peer institutions, only two report a higher percentage of recent graduates working or continuing their education.

To learn more about the UO's impact, contact us at gcr@uoregon.edu or visit gcr.uoregon.edu/oregon-impact

* UO's program that ensures academically-qualified Pell Grant-eligible Oregonians will have their tuition and fees paid through a combination of federal, state and university funds.

** The Oregon Opportunity Grant (OOG) is Oregon's largest state-funded, need-based grant program for college students.

The UO is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.

MAKING COLLEGE AFFORDABLE

DISTRICT 9

38

PELL GRANT RECIPIENTS

18

PATHWAYOREGON*
STUDENTS

36

OREGON OPPORTUNITY
GRANT AWARDS**

80

FINANCIAL AID AWARDS

DISTRICT 9

Financial Aid Received

STATEWIDE

3,167

PELL GRANT RECIPIENTS

2,143

PATHWAYOREGON*
STUDENTS

2,968

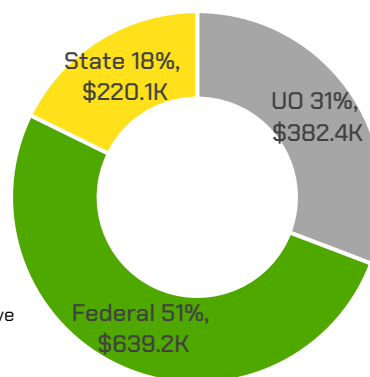
OREGON OPPORTUNITY
GRANT AWARDS**

8,340

FINANCIAL AID AWARDS

\$104M

IN TOTAL AID



In 2022–23 unmet financial aid need for all UO resident students was \$63.3 million

Sources: UO Institutional Research; UO Student Services and Enrollment Management; Tim Duy, Economic Impact 2020-21 Update



UO in House District 9

These are just a few examples of the the many ways UO students, researchers, and programs contribute to the State of Oregon. Learn more at uoregon.edu/impact.

Helping Oregon's K-12 Students Meet their Potential

UO **College of Education** research models, methods, curriculum, and assessment tools reach 97% of children in Oregon, including innovations that range from helping students develop math and reading fluency to supporting their emotional and behavioral health. For example, in 2022-23, Siuslaw School District 97J school districts in HD 9 implemented evidence-based interventions, created by UO faculty with the **Center on Positive Behavioral Interventions & Supports (PBIS)**, that help students develop social-emotional-behavioral competencies and prevent unwanted behaviors.

A Spectacular Place to Study Marine Organisms and Ecosystems

The UO's **Oregon Institute of Marine Biology (OIMB)**, located in Charleston, has been teaching and conducting research on the southern Oregon coast since 1924. The facility includes offices, labs, and residences for more than a dozen faculty, 350 undergraduate students, a dozen graduate students, and residential and research space for visiting scientists.

OIMB operates the Charleston Marine Life Center, OIMB's public outreach center open to the public year-round. During the 2022-23 academic year, the center hosted more than 15,000 visitors, including 2,540 K-12 students from 60 schools, camps, and youth organizations throughout Southwest Oregon, including Ashland, Central Point, Coquille, Eugene, Glide, Mapleton, Medford, Myrtle Point, Newport, Port Orford, Powers, Roseburg, Sutherlin, Toledo and Wolf Creek.



A New Approach for Improving the Behavioral Health and Well Being of Children

The **Ballmer Institute for Children's Behavioral Health**, located in the UO's new NE Portland campus, is creating a new profession – the child behavioral health specialist – that only requires an undergraduate degree to deliver behavioral health services in schools, the healthcare system, and other community settings. The program emphasizes training in the early identification of behavioral health concerns and delivery of interventions that can prevent the onset of mental health problems in young people. The program prioritizes the needs of youth who have been historically or persistently underserved and will be shaped by the input of community stakeholders. The first cohort of child behavioral health specialists will graduate in 2026.