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BY THE NUMBERS

DISTRICT 9                        UO
106                                23,834
CURRENT STUDENTS                  CURRENT STUDENTS
28                                  OVER
DEGREES AWARDED                    5,300
DEGREES AWARDED

CREATING OREGON'S WORKFORCE

DISTRICT 9                        STATEWIDE
1,507                               124,031
ALUMNI                             ALUMNI LIVING IN OREGON

$2.6B                                $32
ECONOMIC FOOTPRINT                  SPINOUT COMPANIES

78% of recent graduates are working, attending school, or performing some type of intensive service [e.g., Peace Corps]. Among UO's top 10 peer institutions, only two report a higher percentage of recent graduates working or continuing their education.

MAKING COLLEGE AFFORDABLE

DISTRICT 9                        STATEWIDE
38                                  3,167
PELL GRANT RECIPIENTS              PELL GRANT RECIPIENTS
18                                  2,143
PATHWAYOREGON* STUDENTS            PATHWAYOREGON* STUDENTS
36                                  2,968
OREGON OPPORTUNITY GRANT AWARDS**  OREGON OPPORTUNITY GRANT AWARDS**
80                                  8,340
FINANCIAL AID AWARDS               FINANCIAL AID AWARDS

Financial Aid Received

In 2022-23 unmet financial aid need for all UO resident students was $63.3 million

State 18%, $220.1K
UO 31%, $382.4K
Federal 51%, $639.2K

Sources: UO Institutional Research; UO Student Services and Enrollment Management; Tim Duy, Economic Impact 2020-21 Update

To learn more about the UO’s impact, contact us at gcr@uoregon.edu or visit gcr.uoregon.edu/oregon-impact

* UO’s program that ensures academically-qualified Pell Grant-eligible Oregonians will have their tuition and fees paid through a combination of federal, state and university funds.

** The Oregon Opportunity Grant (OOG) is Oregon's largest state-funded, need-based grant program for college students.

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UO in House District 9

These are just a few examples of the many ways UO students, researchers, and programs contribute to the State of Oregon. Learn more at uoregon.edu/impact.

Helping Oregon’s K-12 Students Meet their Potential

UO College of Education research models, methods, curriculum, and assessment tools reach 97% of children in Oregon, including innovations that range from helping students develop math and reading fluency to supporting their emotional and behavioral health. For example, in 2022-23, Siuslaw School District 97J school districts in HD 9 implemented evidence-based interventions, created by UO faculty with the Center on Positive Behavioral Interventions & Supports (PBIS), that help students develop social-emotional-behavioral competencies and prevent unwanted behaviors.

A Spectacular Place to Study Marine Organisms and Ecosystems

The UO’s Oregon Institute of Marine Biology (OIMB), located in Charleston, has been teaching and conducting research on the southern Oregon coast since 1924. The facility includes offices, labs, and residences for more than a dozen faculty, 350 undergraduate students, a dozen graduate students, and residential and research space for visiting scientists.

OIMB operates the Charleston Marine Life Center, OIMB’s public outreach center open to the public year-round. During the 2022-23 academic year, the center hosted more than 15,000 visitors, including 2,540 K-12 students from 60 schools, camps, and youth organizations throughout Southwest Oregon, including Ashland, Central Point, Coquille, Eugene, Glide, Mapleton, Medford, Myrtle Point, Newport, Port Orford, Powers, Roseburg, Sutherlin, Toledo and Wolf Creek.

A New Approach for Improving the Behavioral Health and Well Being of Children

The Ballmer Institute for Children’s Behavioral Health, located in the UO’s new NE Portland campus, is creating a new profession – the child behavioral health specialist – that only requires an undergraduate degree to deliver behavioral health services in schools, the healthcare system, and other community settings. The program emphasizes training in the early identification of behavioral health concerns and delivery of interventions that can prevent the onset of mental health problems in young people. The program prioritizes the needs of youth who have been historically or persistently underserved and will be shaped by the input of community stakeholders. The first cohort of child behavioral health specialists will graduate in 2026.