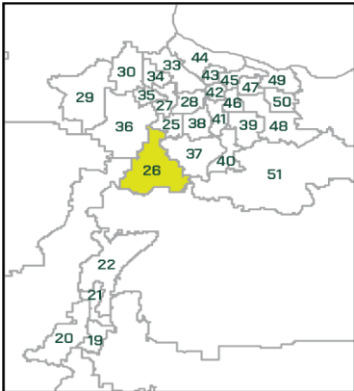


THE DIFFERENCE DUCKS MAKE | 2024

IN HOUSE DISTRICT 26



BY THE NUMBERS

DISTRICT 26

300

CURRENT STUDENTS

59

DEGREES AWARDED

UO

23,834

CURRENT STUDENTS

OVER 5,300

DEGREES AWARDED

CREATING OREGON'S WORKFORCE

DISTRICT 26

2,240

ALUMNI



\$2.6B

ECONOMIC
FOOTPRINT

STATEWIDE

124,031

ALUMNI LIVING
IN OREGON



32

SPINOUT
COMPANIES

78% of recent graduates are working, attending school, or performing some type of intensive service (e.g., Peace Corps). Among UO's top 10 peer institutions, only two report a higher percentage of recent graduates working or continuing their education.

MAKING COLLEGE AFFORDABLE

DISTRICT 26

50

PELL GRANT RECIPIENTS

42

PATHWAYOREGON*
STUDENTS

48

OREGON OPPORTUNITY
GRANT AWARDS**

239

FINANCIAL AID AWARDS

DISTRICT 26

Financial Aid Received

STATEWIDE

3,167

PELL GRANT RECIPIENTS

2,143

PATHWAYOREGON*
STUDENTS

2,968

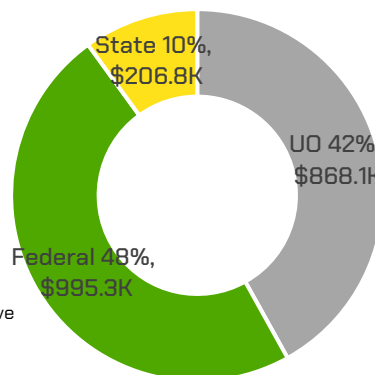
OREGON OPPORTUNITY
GRANT AWARDS**

8,340

FINANCIAL AID AWARDS

\$104M

IN TOTAL AID



In 2022–23 unmet financial aid need for all UO resident students was \$63.3 million

Sources: UO Institutional Research; UO Student Services and Enrollment Management; Tim Duy, Economic Impact 2020-21 Update



To learn more about the UO's impact, contact us at gcr@uoregon.edu or visit gcr.uoregon.edu/oregon-impact

* UO's program that ensures academically-qualified Pell Grant-eligible Oregonians will have their tuition and fees paid through a combination of federal, state and university funds.

** The Oregon Opportunity Grant (OOG) is Oregon's largest state-funded, need-based grant program for college students.

The UO is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.

UO in House District 26

These are just a few examples of the many ways UO students, researchers, and programs contribute to the State of Oregon. Learn more at uoregon.edu/impact.

Meeting Industry Workforce Needs

Every year the **Knight Campus Graduate Internship Program (KCGIP)** enrolls 80-100 students pursuing master's degrees in focus areas of semiconductors, optics, polymers, sensors and genomics. Students are placed in paid internships at companies in Oregon and beyond. 90% of internship graduates are employed within their field in three months, and companies benefit from skilled scientists with real-world experience.

With support from the state through a Workforce Ready Grant, KCGIP is expanding the **Oregon Pathways to Industrial Research Careers**, an NSF grant-funded program that supports Pell grant-eligible students as they move through community college and the UO to high-wage science and engineering careers. Students start at Central Oregon, Lane, and Umpqua CCs and transfer to UO to earn physics, chemistry, or biochemistry degrees, and then pursue an industry-focused master's degree through the KCGIP.

A New Approach for Improving the Behavioral Health and Well Being of Children

The **Ballmer Institute for Children's Behavioral Health**, located in the UO's new NE Portland campus, is creating a new profession – the child behavioral health specialist – that only requires an undergraduate degree to deliver behavioral health services in schools, the healthcare system, and other community settings. The program emphasizes training in the early identification of behavioral health concerns and delivery of interventions that can prevent the onset of mental health problems in young people. The program prioritizes the needs of youth who have been historically or persistently underserved and will be shaped by the input of community stakeholders. The first cohort of child behavioral health specialists will graduate in 2026.

Helping Oregon's K-12 Students Meet their Potential

UO **College of Education** research models, methods, curriculum, and assessment tools reach 97% of children in Oregon, including innovations that range from helping students develop math and reading fluency to supporting their emotional and behavioral health. For example, in 2022-23, Sherwood School District in HD 26 implemented evidence-based interventions, created by UO faculty with the **Center on Positive Behavioral Interventions & Supports (PBIS)**, that help students develop social-emotional-behavioral competencies and prevent unwanted behaviors.