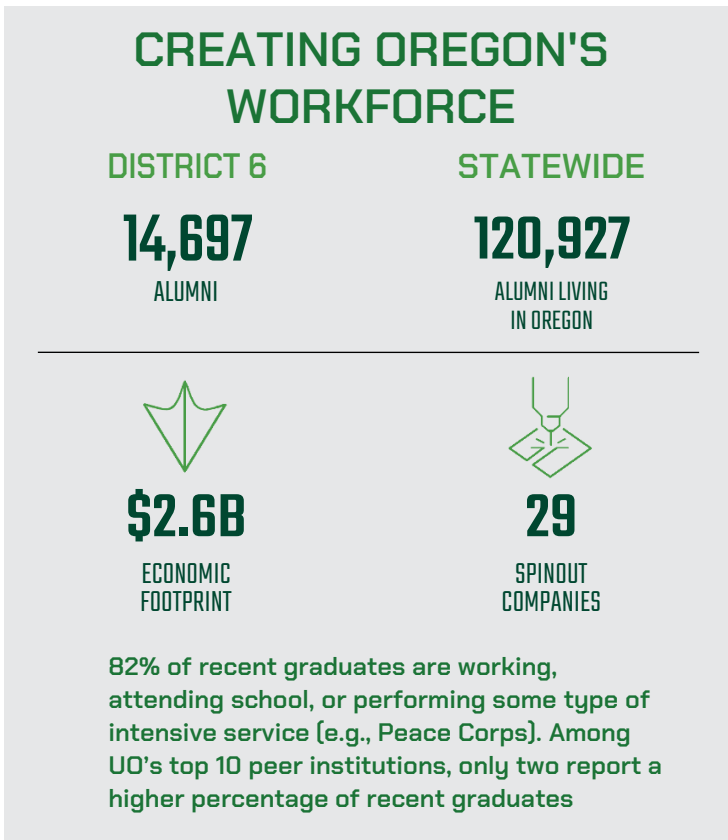
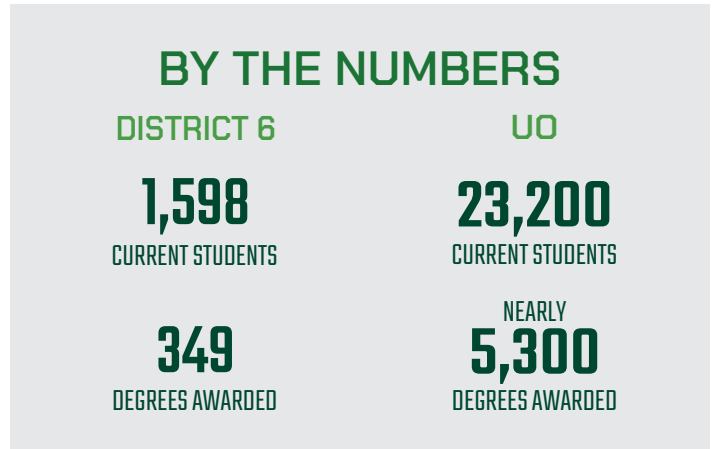
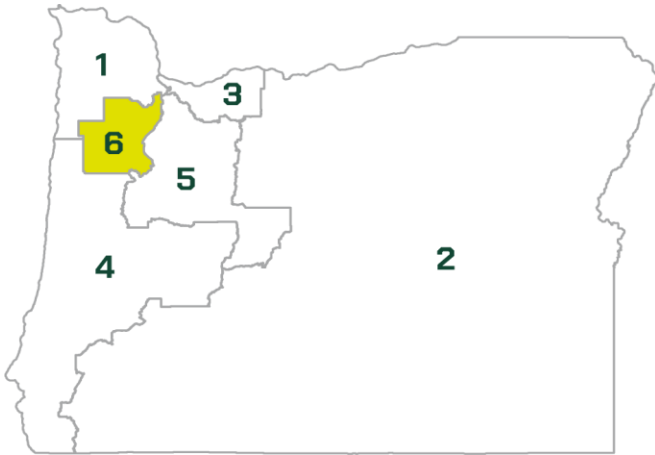
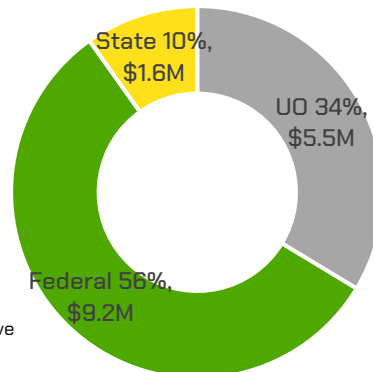
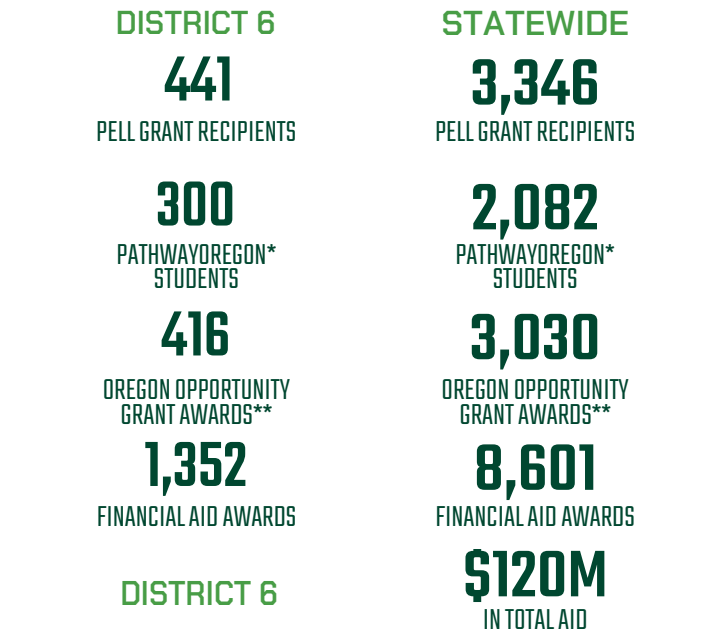


# THE DIFFERENCE DUCKS MAKE IN CONGRESSIONAL DISTRICT 6 | 2023



## MAKING COLLEGE AFFORDABLE



Sources: UO Institutional Research; UO Student Services and Enrollment Management; Tim Duy, Economic Impact 2020-21 Update



To learn more about the UO's impact, contact us at [gcr@uoregon.edu](mailto:gcr@uoregon.edu) or visit [gcr.uoregon.edu/oregon-](http://gcr.uoregon.edu/oregon-)

\* UO's program that ensures academically-qualified Pell Grant-eligible Oregonians will have their tuition and fees paid through a combination of federal, state and university funds.

\*\* The Oregon Opportunity Grant (OOG) is Oregon's largest state-funded, need-based grant program for college students.

The UO is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.

In 2021–22 unmet financial aid need for all UO resident students was \$62.9 million

# Examples of Impact | CD 6

## Serving a Diverse Student Community

In spring 2022, the University of Oregon qualified for an “**emerging Hispanic Serving Institution**” federal designation. The status is given to institutions with at least 15 percent Hispanic enrollment by the US Department of Education. The status allows an institution to become eligible for various forms of federal support to assist the UO in attaining full status.

## Helping Oregon's K-12 Students Meet their Potential

**UO College of Education** research models, methods, curriculum, and assessment tools **reach 97% of children in Oregon**, including innovations that help students develop math and reading fluency to supporting their emotional and behavioral health. For example, in 2021-22, **six school districts in CD 6** implemented evidence-based interventions, created by UO faculty with the Center on Positive Behavioral Interventions & Supports (PBIS), that help students develop social-emotional-behavioral competencies and prevent unwanted behaviors.

The UO ranks third among all universities in the nation for the number grants and contracts received from the Institute of Education Sciences.

## Studying the Impact of COVID-19 and Wildfires on Oregon's Farmworkers

UO's Philip H. Knight Chair Anthropology Professor Lynn Stephen and Associate Professor of Linguistics Gabriela Perez Baez were part of a team of university researchers and community-based organizations that **interviewed 300 farmworkers in Oregon, including many in the 6th Congressional District**, about the impact of the pandemic and wildfire smoke on farmworkers and their families. A series of **COVID-19 Oregon Farmworkers Studies** focused on impacts to physical and mental health, schooling and children, gendered differentials, indigenous language speaker resource gaps, safety at work and home, barriers to COVID testing, treatment, quarantining, and sick leave, and remittances and trans border connections.

## Assessing Oregon's Wine Industry

Since 2017 the Oregon Wine Board, a semi-independent state agency established in Oregon statute, has employed UO's **Institute for Policy Research and Engagement (IPRE)** to conduct an annual survey of Oregon's wineries and vineyards. The survey measures the progress of the industry's sales, revenue, and production. The latest survey work took on additional value in assessing the impacts of COVID-19 and wildfires on recent vintages.

