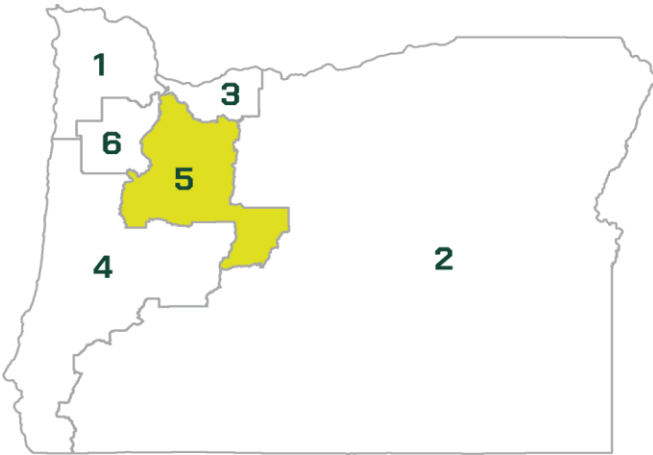


THE DIFFERENCE DUCKS MAKE | 2023 IN CONGRESSIONAL DISTRICT 5



BY THE NUMBERS

DISTRICT 5	UO
1,669 CURRENT STUDENTS	23,200 CURRENT STUDENTS
369 DEGREES AWARDED	NEARLY 5,300 DEGREES AWARDED

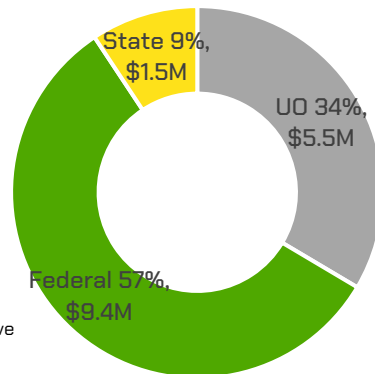
CREATING OREGON'S WORKFORCE

DISTRICT 5	STATEWIDE
17,788 ALUMNI	120,927 ALUMNI LIVING IN OREGON
\$2.6B ECONOMIC FOOTPRINT	29 SPINOUT COMPANIES

82% of recent graduates are working, attending school, or performing some type of intensive service (e.g., Peace Corps). Among UO's top 10 peer institutions, only two report a higher percentage of recent graduates

MAKING COLLEGE AFFORDABLE

DISTRICT 5	STATEWIDE
427 PELL GRANT RECIPIENTS	3,346 PELL GRANT RECIPIENTS
297 PATHWAY OREGON* STUDENTS	2,082 PATHWAY OREGON* STUDENTS
392 OREGON OPPORTUNITY GRANT AWARDS**	3,030 OREGON OPPORTUNITY GRANT AWARDS**
1,248 FINANCIAL AID AWARDS	8,601 FINANCIAL AID AWARDS
DISTRICT 5	\$120M IN TOTAL AID



In 2021–22 unmet financial aid need for all UO resident students was \$62.9 million

Sources: UO Institutional Research; UO Student Services and Enrollment Management; Tim Duy, Economic Impact 2020-21 Update



To learn more about the UO's impact, contact us at gcr@uoregon.edu or visit gcr.uoregon.edu/oregon-

* UO's program that ensures academically-qualified Pell Grant-eligible Oregonians will have their tuition and fees paid through a combination of federal, state and university funds.

** The Oregon Opportunity Grant (OOG) is Oregon's largest state-funded, need-based grant program for college students.

The UO is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.

Examples of Impact | CD 5

Serving a Diverse Student Community

In spring 2022, the University of Oregon qualified for an “**emerging Hispanic Serving Institution**” federal designation. The status is given to institutions with at least 15 percent Hispanic enrollment by the US Department of Education. The status allows an institution to become eligible for various forms of federal support to assist the UO in attaining full status.

Helping Oregon's K-12 Students Meet their Potential

UO College of Education research models, methods, curriculum, and assessment tools **reach 97% of children in Oregon**, including innovations that help students develop math and reading fluency to supporting their emotional and behavioral health. For example, In 2021-22, **seven school districts** in CD 5 implemented evidence-based interventions, created by UO faculty with the Center on Positive Behavioral Interventions & Supports (PBIS), that help students develop social-emotional-behavioral competencies and prevent unwanted behaviors. The UO ranks third among all universities in the nation for the number grants and contracts received from the Institute of Education Sciences.

Promoting Resiliency Through Earthquake Early Warning

UO's Oregon Hazards Lab, in collaboration the U.S. Geological Survey and other public and private partners, operates **ShakeAlert**, an onshore earthquake early warning system that provides seconds to minutes of warning of impending ground shaking. The warning from hundreds of sensors placed throughout Oregon, including **18 sensors in CD 5**, allow individuals to carry out pre-determined actions for safety, and, through automation, industry, utilities and transportation sectors are able to power down or protect critical operations.

In CD 5, a successful ShakeAlert warning was generated in Oct. 2022 for a Magnitude 4.4 event near **Lebanon**. This was due to sensor buildout that includes more than 20 stations in the mid-eastern Willamette Valley, four of which are hosted by the **Silverton School District**. The **City of Albany** continues to use ShakeAlert to protect the water treatment facility, thereby enabling automated action to protect critical water assets.

Transforming Oregon's Cities

The **Sustainable City Year Program** (SCYP) matches UO students with an Oregon municipality for an entire academic year to work on partner-identified projects. Through their existing coursework, students provide solutions that address real community challenges.

Now it's 14th year, SCYP is partnering with the **City of Sisters** to propose a new future for the City's soon-to-be-vacated elementary school site, recommend affordable housing funding alternatives, support local tourism efforts, and improve transportation options. Policy makers will be invited to a year-end celebration highlighting SCYP efforts throughout the year.

Past partners in CD 5 include the cities of **Redmond** (2015-2016), **Albany** (2016-17), and **Silverton** (2019-2020).

Learn more at gcr.uoregon.edu



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