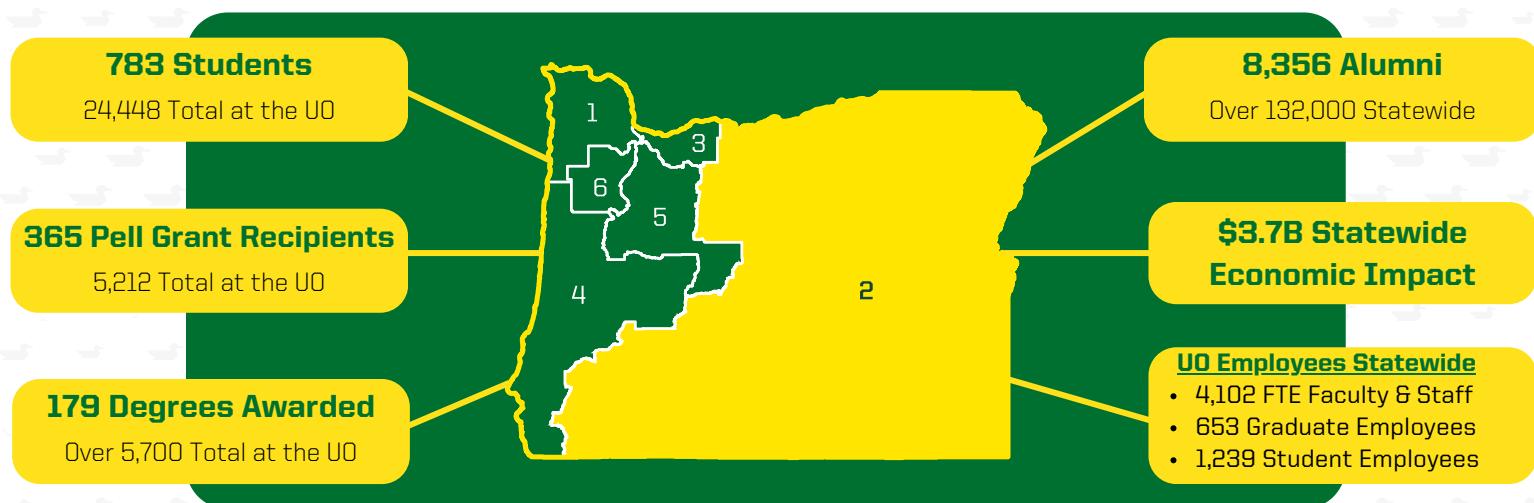




DUCKS IN CONGRESSIONAL DISTRICT 2



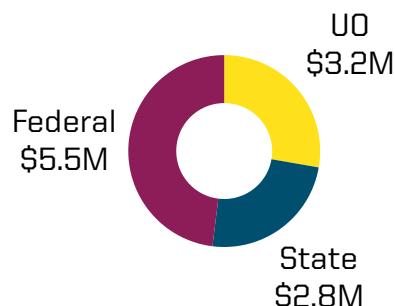
UO's Resident Undergraduate Student Profile:

27%	38%	18%	38%
ARE FIRST-GENERATION STUDENTS	RECEIVED FEDERAL PELL GRANTS	ARE TRANSFER STUDENTS	IDENTIFY AS NATIVE AMERICAN, ASIAN, BLACK, LATINO/A/X, OR PACIFIC ISLANDER

NEW RESEARCH AWARDS IN FISCAL YEAR 2025



FINANCIAL AID TO STUDENTS IN CD 2



- 365 Pell Grant Recipients
- 334 Oregon Opportunity Grant Recipients
- 513 Institutional Awards to UO Students
- 261 PathwayOregon Students

HIGHLIGHTS: UO DRIVES SOLUTIONS & STRENGTHENS COMMUNITIES IN CD 2

Disaster Preparedness

The **Oregon Hazards Lab (OHAZ)** supports emergency responders through real-time wildfire tracking and seismic monitoring stations that power the [U.S. Geological Survey \(USGS\)](#) ShakeAlert earthquake early warning system in Oregon. In CD 2, **OHAZ operates 61 seismic stations and 37 wildfire cameras**, strengthening preparedness and public safety. With more than seven years of [Bureau of Land Management \(BLM\)](#) funding, wildfire camera coverage has expanded across **eastern Oregon**, complemented by [Federal Emergency Management Agency \(FEMA\)](#)-funded cameras in the **Rogue Valley** following the 2020 Labor Day fires.

Medford School District and **Providence Medford Medical Center** worked with OHAZ to integrate automated ShakeAlert technology into public address systems, giving students, educators, healthcare workers, and patients critical seconds of warning before cell phone alerts and up to 30 seconds before shaking during the December 2024 Mendocino earthquake. In a future Cascadia megaquake, this infrastructure will save lives.

Housing Solutions Through Mass Timber

Backed by [Economic Development Administration \(EDA\)](#) Build Back Better funding, the **TallWood Design Institute**—a partnership between UO and OSU—is advancing mass timber solutions that drive sustainable building practices and Oregon’s timber economy. In CD 2, this work includes piloting a four-unit prefabricated mass plywood panel housing cluster in **Burns**, showcasing how sustainable mass timber construction can address housing needs for rural communities.

Advancing Research, Innovation, and Opportunity for Oregonians

With funding from the [National Science Foundation \(NSF\)](#) and aligned with Oregon’s \$10 million AI workforce initiative, UO leads the **Cyberinfrastructure Alliance for Oregon (CIAO)**, a statewide collaboration across public universities, industry, and the State. CIAO maximizes the return on federal and state investment by sharing infrastructure, expertise, and Link Oregon’s high-speed network, positioning Oregon as a national leader in research-driven AI innovation while ensuring rural communities share in these opportunities.

In CD 2, partnerships with **Eastern Oregon University** and **Oregon Tech** provide students with access to advanced computing resources, support preparation for high-demand technology careers, and connect regional employers to a skilled talent pipeline.

Strengthening Families

Developed by UO faculty with support from the [National Institutes of Health \(NIH\)](#) and the U.S. Department of Education’s [Institute of Education Sciences \(IES\)](#), the **Family Check-Up** model is an evidence-based intervention that helps families strengthen parenting skills and support child behavioral health. Long-term outcomes of the model include reductions in depression, suicide risk, substance use, and problem behavior. UO researchers partnered with organizations in **Douglas, Jackson, and Josephine counties** to evaluate the model among parents with histories of opioid use, other significant substance use, or depression. Forty percent of participants lived in rural areas, with parents reporting improved mental health and parenting effectiveness. Families across rural Oregon benefit from the program’s online, telehealth delivery model.

Government and Community Relations | 541-346-5020 | gcr@uoregon.edu

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.