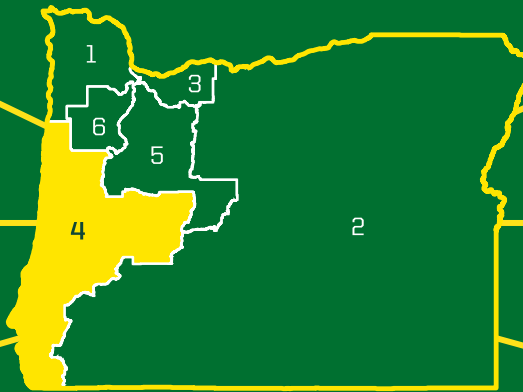




DUCKS IN CONGRESSIONAL DISTRICT 4



3,219 Students
24,462 Total at the UO

50,220 Alumni
Over 129,000 Statewide

1,024 Pell Grant Recipients
3,157 Total at the UO

7,673 Employees
10,783 Total at the UO

676 Degrees Awarded
Over 5,300 Total at the UO

\$2.6B Statewide Economic Impact

UO's Resident Undergraduate Student Profile:

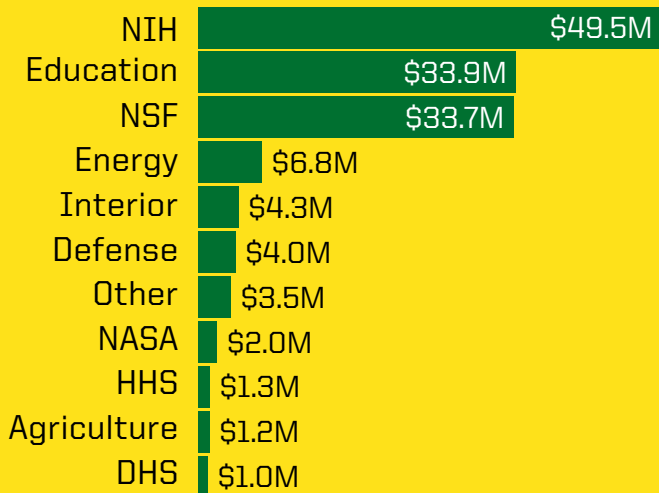
38%
ARE STUDENTS OF COLOR

27%
ARE FIRST GENERATION STUDENTS

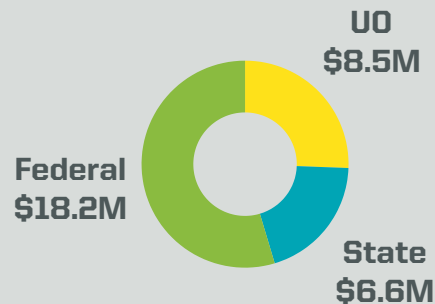
19%
ARE TRANSFER STUDENTS

38%
RECEIVED FEDERAL PELL GRANTS

RESEARCH AWARDS IN FISCAL YEAR 2024



FINANCIAL AID TO STUDENTS IN CD 4



- 1,554 Institutional Awards UO Students
- 545 PathwayOregon Students
- 1,024 Pell Grant Recipients
- 945 Oregon Opportunity Grant Recipients

Updated February 2025. Data sources: Student and employee headcounts, diversity, and payroll amounts utilize Fall 2024 data. UO employee numbers per district are based on employee's mailing address and may include student employees. Financial aid information, research amounts, and degree award counts utilize data from the 2023-24 academic year. Data sourced from UO Institutional of Research; UO Vice President of Research & Innovation; UO Student Services and Enrollment Management; Tim Duy, Economic Impact 2020-21 Update.

HIGHLIGHTS: UO DRIVES SOLUTIONS & STRENGTHENS COMMUNITIES IN CD 4

High-Tech Workforce Development:

Every year the **Knight Campus Graduate Internship Program (KCGIP)** enrolls 80-100 students pursuing master's degrees in focus areas of semiconductors, optics, polymers, sensors and genomics. Students are placed in paid internships at companies in Oregon and beyond. 90% of internship graduates are employed within their field in three months, and companies benefit from skilled scientists with real-world experience.

The **Oregon Pathways to Industrial Research Careers** is an NSF grant-funded program that supports 64 Pell Grant-eligible students as they move through community college and the UO to high-wage science and engineering careers. Students start at **Lane, Umpqua, or Central Oregon Community College** and transfer to the UO to earn physics, chemistry, or biochemistry degrees, and then pursue an industry-focused master's degree through the KCGIP.



Improving Behavioral Health Outcomes

The **Ballmer Institute for Children's Behavioral Health** is creating a new profession – the **child behavioral health specialist** – that requires only an undergraduate degree to deliver behavioral health services at schools, the healthcare system, and other community settings. The first cohort of students—the very first in the nation to earn bachelor's degrees in child behavioral health—will graduate in 2026. The Ballmer Institute's also offers a **graduate microcredential in child behavioral health** to current educators and other youth-serving professionals, including participants from **11 CD 4 school districts and education service districts**. Bethel, Springfield, and Siuslaw were among the top five school districts by participation.

Improving Environmental Resilience

In 2023, NSF awarded \$15M to establish the **Cascadia Region Earthquake Science Center (CRESCENT)**, the nation's first subduction zone earthquake hazards center. Housed at the UO, CRESCENT is advancing earthquake research and preparedness for Cascadia Subduction Zone quakes by conducting foundational scientific research, inspiring and training the next generation of geoscientists, and building a community of practice in the Pacific Northwest.

The **Oregon Hazards Lab (OHAZ)** at the UO supports emergency responders with real-time wildfire tracking through a network of cameras across the state and maintains seismic monitoring stations that power the [USGS ShakeAlert system](#) in Oregon, delivering rapid earthquake warnings that save lives and protect infrastructure. **OHAZ operates 73 seismic stations and 17 wildfire cameras in CD 4**, enhancing preparedness and safety in the region.



Government and Community Relations | 541-346-5020 | gcr@uoregon.edu

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.