Fast Facts for Policy Makers: Student Aid

Distribution of student aid by category, academic year 2013–14

<table>
<thead>
<tr>
<th>Category</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal aid</td>
<td>$20,655,847</td>
<td>$13,746,312</td>
<td>$40,617,989</td>
</tr>
<tr>
<td>Institutional aid</td>
<td>$20,655,847</td>
<td>$13,746,312</td>
<td>$40,617,989</td>
</tr>
<tr>
<td>State aid</td>
<td>$7,280,048</td>
<td>$142,085</td>
<td>$7,436,800</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>$1,414,802</td>
<td>$189,993</td>
<td>$1,596,255</td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>$2,445,738</td>
<td>$464,025</td>
<td>$2,909,763</td>
</tr>
<tr>
<td>Federal Direct Loan</td>
<td>$21,718,077</td>
<td>$7,671,619</td>
<td>$29,389,696</td>
</tr>
<tr>
<td>Professional PLUS Loan</td>
<td>$14,561,127</td>
<td>$37,733,361</td>
<td>$52,294,488</td>
</tr>
<tr>
<td>Pell Grant</td>
<td>$18,764,569</td>
<td>$3,257,966</td>
<td>$22,022,535</td>
</tr>
<tr>
<td>FSEOG Grant</td>
<td>$953,125</td>
<td>$159,250</td>
<td>$1,112,375</td>
</tr>
</tbody>
</table>

Notes: Student residency and level are based on first enrollment of academic year. Students may transition in residency and/or level, which may result in reporting anomalies, e.g., a graduate student receiving funding that is specific to undergraduate students, or a nonresident student receiving funding that is specific to Oregon residents.

* For students enrolling as first-time freshmen

Student debt at graduation, 2013–14*  

Return on research through licensing income

The University of Oregon ranks among the top 20 universities in the US for putting the university to work in the private sector. The University of Oregon National average

<table>
<thead>
<tr>
<th>Year</th>
<th>Total no. of startups</th>
<th>25% or fewer of revenue (%)</th>
<th>25%–49% of revenue (%)</th>
<th>50%–74% of revenue (%)</th>
<th>75%–99% of revenue (%)</th>
<th>100% of revenue (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>1965</td>
<td>50.10%</td>
<td>21.88%</td>
<td>12.45%</td>
<td>6.89%</td>
<td>1.05%</td>
</tr>
<tr>
<td>2006</td>
<td>2078</td>
<td>66.04%</td>
<td>24.06%</td>
<td>4.90%</td>
<td>1.40%</td>
<td>0.54%</td>
</tr>
<tr>
<td>2007</td>
<td>2123</td>
<td>71.38%</td>
<td>25.04%</td>
<td>2.08%</td>
<td>1.48%</td>
<td>0.14%</td>
</tr>
<tr>
<td>2008</td>
<td>2276</td>
<td>74.13%</td>
<td>25.00%</td>
<td>0.87%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2009</td>
<td>2388</td>
<td>76.77%</td>
<td>24.13%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2010</td>
<td>2438</td>
<td>69.21%</td>
<td>27.24%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2011</td>
<td>2486</td>
<td>70.04%</td>
<td>26.87%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2012</td>
<td>2563</td>
<td>71.57%</td>
<td>26.01%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2013</td>
<td>2578</td>
<td>73.76%</td>
<td>25.01%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2014</td>
<td>2576</td>
<td>73.96%</td>
<td>25.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2015</td>
<td>2584</td>
<td>74.13%</td>
<td>24.88%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

Notes: Percent return on research investments in fiscal year 2014.

Fast Facts for Policy Makers: Federal Research

We make our awards count: Return on research through licensing income (licensing income divided by research expenditures) in 2014 was 9.2 percent, putting the university among the top 20 research institutions nationally.

External funds awarded to the UO in FY14:

- Federal: $110.3 million
- State of Oregon: $4 million, 3.65%
- Foundations and associations: $2.2 million, 2%
- Industry: $4.4 million, 4%
- Other: $2.3 million, 2.09%

The Oregon Admission Acts gave us statehood and the promise to establish a public university.

1865: Morrill Land Grant Act and 1867 Act of Incorporation of the National Academy of Science establish the national commitment to higher education and research.

1944: GI Bill expands access to higher education.

1965: Higher Education Act establishes most student aid programs.

Today: Affirm the government-university partnership for education and research.

*Higher education makes an easily demonstrable contribution to individual economic well-being... national economic competitiveness; literacy; civic participation; reduced levels of crime, delinquency, and abuse; and engaged personal and family opportunity.*

—UO President Emeritus, Dave Frohnmayer (1940–2015)

April 2015
PathwayOregon serves more deserving students every year

At the UO we do Pell Grants better

Ane Duncan, UO vice president for student affairs, said “I would like to see more institutions of higher education expand programs like PathwayOregon. Despite the fact that so many PathwayOregon participants are low-income, first-generation college students, they actually have a higher sophomore retention rate—90 percent—than other students at the university.”

In 2013–14, UO researchers earned $161.5 million in research grants and contracts, wrote 1,070 research proposals, and received 671 awards (a 66 percent increase).

PathwayOregon ensures that academically qualified federal Pell Grant eligible Oregonians will have their Oregon University tuition and fees paid with a combination of federal, state, and university funds. But we go one step further: we combine this aid with advising and support services to help these students succeed.

Pell Grant facts

<table>
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<tr>
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<tr>
<td>Recipients</td>
<td>6,098</td>
<td>1,118</td>
<td>7,216</td>
</tr>
<tr>
<td>Percent of population</td>
<td>17.6%</td>
<td>6.4%</td>
<td>24.0%</td>
</tr>
<tr>
<td>Total award paid</td>
<td>$14,660,568</td>
<td>$1,073,968</td>
<td>$15,734,536</td>
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Request to Congress

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FY16 Federal Budget Priorities: Federal Research

Program priorities

Support for research and education in the nation’s top three research universities.

In 2013–14, the University of Oregon had been at the forefront of the quest, typically ranking about third in Oregon in terms of total Education Research funding to U.S. universities.

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FY16 Federal Budget Priorities: Federal Research

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Student debt at graduation, 2013–14

- 26% of those graduating with debt
- 48% of those graduating without debt

Distribution of student aid by category, academic year 2013–14

Federal aid: $7,418,000,000
- Federal Perkins Loan: $2,165,738,000 (269)
- Federal Direct Loan (subsidized): $5,123,000,000 (39.75%)
- Federal Direct Loan (unsubsidized): $5,175,000,000 (14.78%)
- Federal Work Study: $1,206,000,000 (27.09%)
- Teacher Education Grant (TEACH): $29,000,000 (0.39%)
- Federal Supplemental Educational Opportunity Grant (FSEOG): $1,451,000,000 (21.88%)
- Pell Grant: $4,589,000,000 (6.5)

Other aid: $325,000,000
- Professional PLUS Loan: $2,520,000,000 (39.75%)
- Educational Opportunity Grant (EOP): $1,692,000,000 (27.09%)
- Federal aid: $7,418,000,000 (14.78%)
- Federal Work Study: $1,596,000,000 (27.09%)
- Teacher Education Grant (TEACH): $29,000,000 (0.39%)
- Federal Supplemental Educational Opportunity Grant (FSEOG): $1,692,000,000 (27.09%)
- Pell Grant: $5,414,000,000 (8.92%)

Notes:
- Student residency and level are based on first enrollment of academic year.
- Students may transition in residency and/or level, which may result in reporting anomalies, e.g., a graduate student receiving funding that is specific to undergraduate students, or a nonresident student receiving funding that is specific to Oregon residents.

Federal Research

- $112.6 million in research funding
- $110.3 million in Federal Research
- $2.3 million, 2.09% from Industry
- $4 million, 3.65% from Foundations and Associations
- $2.2 million, 2% from State of Oregon
- $4 million, 3.65%
- $2.3 million, 2.09%
- $4.4 million, 4%

University of Oregon Federal Priorities FY2016

- $100,000 or more (.06%)
- $50,000–99,999 (2.92%)
- $25,000–49,999 (27.09%)
- $15,000–24,999 (14.78%)
- Up to $14,999 (15.41%)
- No debt (39.75%)

We make our awards count. Return on research through licensing income (licensing income divided by research expenditures) in 2014 was 9.2 percent, putting the university among the top 20 research institutions nationally.

Notes:
- Student residency and level are based on first enrollment of academic year.
- Students may transition in residency and/or level, which may result in reporting anomalies, e.g., a graduate student receiving funding that is specific to undergraduate students, or a nonresident student receiving funding that is specific to Oregon residents.

"Higher education makes an easily demonstrable contribution to individual economic well-being, national economic competitiveness, literacy, civic participation, reduced levels of crime, delinquency, and abuse, and engaged personal and family opportunity."
—UO President Emeritus Dave Frohnmayer (1940–2015)
### FY16 Federal Budget Priorities: Federal Research

**Program priorities**

**FY12** | **FY13** | **FY14** | **FY15** | **FY16** | **FY16 Request**
--- | --- | --- | --- | --- | ---
Department of Education (L/HHS) | $143 | $147 | $151 | $155 | $155
Amendments | $75 | $77 | $77 | $77 | $77
National Science Foundation (CJS) | $5,154 | $5,424 | $5,714 | $6,004 | $6,004
Arts & Humanities | $422 | $422 | $422 | $422 | $422
Department of Energy (Interior) | $4,155 | $4,315 | $4,493 | $4,769 | $4,769
Ocean sciences | $123 | $123 | $123 | $123 | $123
Space technology | $2,405 | $2,545 | $2,585 | $2,905 | $2,905
Department of Agriculture (Ag) | $4,565 | $4,865 | $5,165 | $5,365 | $5,365
Agricultural Research Service (Ag) | $2,010 | $2,130 | $2,103 | $2,167 | $2,167
FY15 Federal Budget Priorities: Opportunities for Oregon

**Program priorities**

**FY13** | **FY14** | **FY15** | **FY16** | **FY16 Request**
--- | --- | --- | --- | ---
Department of Education (L/HHS) | $1 | $1 | $1 | $1
Institute of Education Sciences | $0 | $54 | $54 | $54
National Center for Special Education Research (L/HHS) | $1.5 million, 1.59% | $1.8 million, 1.88% | $1.8 million, 1.88% | $1.5 million, 1.59%
National Endowment for the Humanities | $1.1 million, 1.11% | $1.5 million, 1.59% | $1.5 million, 1.59% | $1.1 million, 1.11%
National Institute of Standards and Technology (NIST) | $2,010 | $2,130 | $2,103 | $2,167 | $2,167
At the UO we use Pell Grants better

Anne Duncan, US Education secretary, said that “I would like to see more institutions of higher ed expanding programs like PathwayOregon. Despite the fact that so many PathwayOregon participants are low-income, first-generation college students, they actually have a higher sophomore retention rate—90 percent—than other students at the university.”

In 2015–16, UO researchers earned $10.3 million in research grants and contracts, wrote 1,070 research proposals, and received 615 awards (a 66 percent increase).

PathwayOregon serves more deserving students every year

PathwayOregon ensures that academically qualified Pell Grant eligible Oregonians will have their Oregon tuition and fees paid with a combination of federal, state, and university funds. But we go one step further: we combine this aid with advising and support services to help these students succeed.

**Pell Grant facts**

- Resident undergraduate recipients: 4,000
- Nonresident undergraduate recipients: 225
- All undergraduate recipients: 4,225

Sources of federal funding by agency in FY14: $973.8 million

- National Science Foundation: $275
- National Institutes of Health: $18,764,569
- National Institute of Education Sciences: $31
- National Endowment for the Humanities: $302
- Department of Education: $146

PathwayOregon grade 12

PathwayOregon grade 11

PathwayOregon grade 10

PathwayOregon grade 9

PathwayOregon grade 8

Health and Human Services

- Employment at Oregon colleges and universities: 5,435
- Wages of those employed: $417.5 million

### FY16 Federal Budget Priorities: Student Aid

**Request to Congress:** Close the innovation deficit by maintaining federally sponsored research. University discovers the nation’s economy, improve our quality of life, and enhance national security.

**Program priorities**

**FY12** | **FY13** | **FY14** | **FY15** | **FY16** |
--- | --- | --- | --- | ---
Department of Education (L/HHS) | $1500 | $1500 | $1500 | $1500 |
TRIO | $980 | $977 | $975 | $990 |
SEOG | $322 | $322 | $322 | $322 |
Race to the Top | $300 | $300 | $300 | $300 |
Investing in Innovation | $110 | $110 | $110 | $110 |

FY13 Federal Budget Priorities: Opportunities for Oregon

**Request to Congress:** The University of Oregon has identified three programmatic requests that will advance the university-federal partnership and create opportunity for Oregonians: (1) earthquake early warning; (2) special education research; and (3) advanced wood products manufacturing and design.

Earthquake Early Warning for the west coast (Interior)

Department of Commerce (Commerce) | $537 | $537 | $537 | $537 |
Earthquake Early Warning | $594 | $597 | $577 | $574 |
USGS | $12.2 million | $12.2 million | $12.2 million | $12.2 million |
Funded by the US Geological Survey (USGS) and a grant from the Gordon and Betty Moore Foundation, UC Berkeley, Caltech, the University of Idaho, and the University of Oregon have been developing an earthquake early warning system since 2005. Today a working prototype called ShakeAlert uses the geophysical networks operated by these universities and the USGS. A full public warning system for the west coast costs $630 million. We can advance life safety, reduce business losses, and improve emergency response with implementation of an earthquake early warning system.

Special Education Research (L/HHS)

The Institute of Education Sciences (IES) produces some of the highest quality research in the nation, and their unique mission to support programmatic funding of $3.5 million for applied research competitions of $3.5 million. For example, the UO’s Department of Special Education Research has received over $1 million to support research on reading for students with disabilities.

Advanced Wood Products Manufacturing and Design (Ag)

Oregon State University (OSU) and the University of Oregon support programmatic funding of $5.5 million for applied research on new materials and innovative wood products. This initiative focuses on emerging technologies and cross-disciplinary projects anticipated to impact the building and construction industries.

OSU and the UO launched the National Center for Advanced Wood Products Manufacturing and Design in 2014 through Oregon State University’s College of Forestry and the University of Oregon’s School of Architecture and Allied Arts, the nation’s first ranked sustainable architecture program. The Governor’s budget request included funds for a new state-of-the-art building at OSU that will house space with UO Architecture and Allied Arts faculty in the new Oregon Forest Science Complex. In a joint program that integrates architecture, design, engineering, and wood products,
**Student Aid**

**Distribution of student aid by category, academic year 2013–14**

<table>
<thead>
<tr>
<th>Category</th>
<th>No. Paid</th>
<th>Amt</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal aid</td>
<td>15,150</td>
<td>$235,059,661</td>
<td>25%</td>
</tr>
<tr>
<td>Pell Grant</td>
<td>5,414</td>
<td>$22,022,535</td>
<td>2.5%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>1,596</td>
<td>$1,873,255</td>
<td>0.2%</td>
</tr>
<tr>
<td>Federal Perkins</td>
<td>2,165</td>
<td>$2,445,738</td>
<td>0.2%</td>
</tr>
<tr>
<td>Federal Direct</td>
<td>8,770</td>
<td>$56,152,094</td>
<td>3.2%</td>
</tr>
<tr>
<td>State aid</td>
<td>2,980</td>
<td>$7,436,800</td>
<td>0.8%</td>
</tr>
<tr>
<td>Other aid</td>
<td>696</td>
<td>$11,269,720</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

Notes: Student residency and level are based on first enrollment of academic year. Students may transition in residency and/or level, which may result in reporting anomalies, e.g., a graduate student receiving funding that is specific to undergraduate students, or a nonresident student receiving funding that is specific to Oregon residents.

**Student debt at graduation, 2013–14**

- Of those graduating with debt, the average amount was $24,508.
- Of those graduating with debt, 258 graduated with debt: 1,746.
- Total graduating undergraduate nonresident: 1,035.
- Total graduating undergraduate resident: 4,841.

**Federal Research**

- The University of Oregon ranks among the top 20 research institutions nationally.
- The Oregon Admission Acts gave us statehood and the promise to establish a public university.
- Higher education makes an easily demonstrable contribution to individual economic well-being, national economic competitiveness, literacy, civic participation, reduced levels of crime, delinquency, and abuse, and engaged personal and family opportunity.

**Notes**: University ranking and data are based on the most recent available data. The University of Oregon is an equal-opportunity affirmative action institution committed to diversifying its faculty and staff, and to fostering an inclusive educational environment. We make our awards count. Return on research through licensing income (licensing income divided by research expenditures) in 2014 was 5.9 percent, putting the university among the top 20 research institutions nationally.
FY16 Federal Budget Priorities: Federal Education

Request to Congress: Close the innovation deficit by maintaining federally sponsored research. University discovers drive the nation’s economy, improve our quality of life, and enhance national security.

Earthquake Early Warning for the west coast (Interior)

Earthquake Early Warning is the rapid detection of earthquakes as they begin, forecasting the shaking that will follow, and delivery of warnings before the tremors hit. In the largest earthquakes, warning time could be up to one minute in California and two minutes in Portland, Oregon. The U.S. Geological Survey (USGS) has been at the forefront of the quest, typically ranking among the top three nationally for federally sponsored education research conducted through the National Center for Special Education Research (NCSER) has been reduced by about 10 percent, or $20.5 million. For two years, NCSER did not host grant competitions for special education research. The Institute of Education Sciences must maintain a commitment to supporting at least annual research competitions. The UO seeks report language prohibiting the Institute of Education Sciences from reducing its budget for special education research. The National Center for Special Education Research (NCSER) has been reduced by about 10 percent, or $20.5 million. For two years, NCSER did not host grant competitions for special education research. The Institute of Education Sciences must maintain a commitment to supporting at least annual research competitions. The UO seeks report language prohibiting the Institute of Education Sciences from reducing its budget for special education research.

Earthquake Early Warning

Earthquake Early Warning for the west coast (Interior) includes research and educational programs at Oregon State University (OSU) and the University of Oregon (UO) that integrate architecture, design, engineering, and construction of buildings and products using innovative wood products, such as cross-laminated timber (CLT), capable of being produced in Oregon. University of Oregon (UO) and the University of Oregon support programmatic funding of $5.1 million for applied research on earthquake-resistant wood building components manufactured for commercial projects in domestic and international markets. This initiative features research and educational programs focused on the unique interaction of design, engineering, and construction of buildings and products using innovative wood products, such as cross-laminated timber (CLT), capable of being produced in Oregon. University of Oregon (UO) and the University of Oregon support programmatic funding of $5.1 million for applied research on earthquake-resistant wood building components manufactured for commercial projects in domestic and international markets. This initiative features research and educational programs focused on the unique interaction of design, engineering, and construction of buildings and products using innovative wood products, such as cross-laminated timber (CLT), capable of being produced in Oregon.

FY16 Federal Budget Priorities: Federal Education

Request to Congress: Keep federal student aid as a national priority with a special focus on the Federal Pell Grant program.

Research competitions.

FY16 Federal Budget Priorities: Federal Education

Request to Congress: Keep federal student aid as a national priority with a special focus on the Federal Pell Grant program.

Sustainability

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